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Nota di contenuto	<p>""Front Cover""; ""Contents""; ""Foreword""; ""Acknowledgments""; ""About the Authors""; ""Abbreviations""; ""Executive Summary""; ""Objective of the Study""; ""Main Findings""; ""Notes""; ""References""; ""Chapter 1 Introduction and Rationale for This Study""; ""Notes""; ""References""; ""Chapter 2 The State of Textbook Provision in Sub-Saharan Africa""; ""Note""; ""References""; ""Chapter 3 Factors Contributing to Textbook Scarcity""; ""Note""; ""Reference""; ""Chapter 4 The Urgency of Addressing the Textbook Shortage in Sub-Saharan Africa""; ""Notes""; ""References""</p> <p>""Chapter 5 Factors Determining Textbook Costs"" ""Unit Textbook Costs""; ""Annualized per-Student Textbook Costs""; ""Actual Unit and Annualized Textbook Costs in SSA""; ""Interventions and Scope for Reducing Textbook Costs""; ""Notes""; ""References""; ""Chapter 6 Textbook Financing""; ""Issues""; ""Sources and Methods of Textbook Funding in SSA""; ""Government Textbook Funding in SSA""; ""Estimated Share of Primary Education Budget Needed for Adequate Supply of Textbooks""; ""Estimated Share of Secondary Education Budget Needed for Adequate Supply of Textbooks""; ""Impact of External Aid"" ""Notes"" ""References""; ""Chapter 7 Lessons for Sub-Saharan Africa from Countries in Other Regions""; ""India""; ""The Philippines"";</p>

""Vietnam""; ""Summary""; ""Notes""; ""References""; ""Chapter 8 Digital Teaching and Learning Materials: Opportunities, Options, and Issues""; ""Predictions about the Demise of Printed Textbooks""; ""Educational Materials and Electronic Devices: Promise and Potential""; ""Some Common Myths and Misconceptions""; ""Costs""; ""One Way to Begin: Targeting Different Age Groups or School Subjects""; ""General Trends""

Sommario/riassunto

Textbooks play a key role in enhancing the quality of learning, especially in the context of low-income Sub-Saharan African (SSA) countries characterized by large class-size, poorly motivated and inadequately trained teachers, and short effective school years. There are also high rates of illiteracy among parents and few reading materials at home for the student to bank on. Despite extensive investments by governments, the World Bank and other development partners, the majority of students in primary and secondary schools in SSA still lack the benefit of access to textbooks and the key reason
