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Titolo	Cognitive linguistics and sociocultural theory : applications for second and foreign language teaching / / edited by Kyoko Masuda, Carlee Arnett, Angela Labarca
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Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Front matter -- Table of contents -- Preface -- Authors and Affiliation's -- 1. Cognitive linguistics, Sociocultural Theory and language teaching: Introduction -- 2. Discouraging constructional negative transfer: Theoretical aspects and classroom activities for Spanish-speaking students of L2 Italian -- 3. A cognitive linguistic approach to teaching Chinese spatial particles: From contrastive constructional analysis to material design -- 4. Motion for the other through motion for the self: The conceptual complexities of giving-directions for advanced Spanish heritage learners -- 5. A cognitive linguistic analysis of English conditionals in English for Academic Purposes (EAP) instruction: Implications from Sociocultural Theory -- 6. Researching and teaching metonymy from a socially-embedded

cognitive linguistics perspective to English as a foreign language (EFL) learners -- 7. A cognitive linguistic analysis of French prepositions à, dans, and en and a sociocultural theoretical approach to teaching them -- 8. A cognitive linguistic approach to two-way prepositions in L2 German -- 9. Schematic diagram use and languaging quality in learning Japanese polysemous particles ni and de -- 10. The case for hidden meaning: An application of cognitive linguistics in the Russian classroom -- Index

Sommario/riassunto

By integrating cognitive linguistics and sociocultural theories, this groundbreaking book presents empirical studies on selected grammatical and semantic aspects that are challenging for second/foreign language learners. Through in-depth studies exploring eight different languages, this book offers insights generated through the synergy between cognitive linguistics and sociocultural theories that can be readily incorporated into teaching.

2. Record Nr.

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Titolo

Understanding the millennial perspective in deciding to pursue and remain in federal employment : hearing before the Subcommittee on Regulatory Affairs and Federal Management of the Committee on Homeland Security and Governmental Affairs, United States Senate, One Hundred Fourteenth Congress, second session, September 29, 2016

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Soggetti

Employee retention - United States
Generation Y - Attitudes
Human capital - United States - Evaluation
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