

1. Record Nr.	UNINA9910460886903321
Titolo	Cognitive linguistics and sociocultural theory : applications for second and foreign language teaching / / edited by Kyoko Masuda, Carlee Arnett, Angela Labarca
Pubbl/distr/stampa	Berlin, [Germany] ; ; Boston, [Massachusetts] : , : De Gruyter Mouton, , 2015 ©2015
ISBN	1-61451-444-5 1-5015-0089-9
Descrizione fisica	1 online resource (274 p.)
Collana	Studies in Second and Foreign Language Education, , 2192-0982 ; ; Volume 8
Disciplina	410.1/835
Soggetti	Language and languages - Study and teaching Second language acquisition - Study and teaching Cognitive grammar - Study and teaching Intercultural communication - Study and teaching Sociolinguistics - Study and teaching Electronic books.
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Front matter -- Table of contents -- Preface -- Authors and Affiliation's -- 1. Cognitive linguistics, Sociocultural Theory and language teaching: Introduction -- 2. Discouraging constructional negative transfer: Theoretical aspects and classroom activities for Spanish-speaking students of L2 Italian -- 3. A cognitive linguistic approach to teaching Chinese spatial particles: From contrastive constructional analysis to material design -- 4. Motion for the other through motion for the self: The conceptual complexities of giving-directions for advanced Spanish heritage learners -- 5. A cognitive linguistic analysis of English conditionals in English for Academic Purposes (EAP) instruction: Implications from Sociocultural Theory -- 6. Researching and teaching metonymy from a socially-embedded

cognitive linguistics perspective to English as a foreign language (EFL) learners -- 7. A cognitive linguistic analysis of French prepositions à, dans, and en and a sociocultural theoretical approach to teaching them -- 8. A cognitive linguistic approach to two-way prepositions in L2 German -- 9. Schematic diagram use and languaging quality in learning Japanese polysemous particles ni and de -- 10. The case for hidden meaning: An application of cognitive linguistics in the Russian classroom -- Index

Sommario/riassunto

By integrating cognitive linguistics and sociocultural theories, this groundbreaking book presents empirical studies on selected grammatical and semantic aspects that are challenging for second/foreign language learners. Through in-depth studies exploring eight different languages, this book offers insights generated through the synergy between cognitive linguistics and sociocultural theories that can be readily incorporated into teaching.

2. Record Nr.

UNINA9910707908903321

Titolo

Understanding the millennial perspective in deciding to pursue and remain in federal employment : hearing before the Subcommittee on Regulatory Affairs and Federal Management of the Committee on Homeland Security and Governmental Affairs, United States Senate, One Hundred Fourteenth Congress, second session, September 29, 2016

Pubbl/distr/stampa

Washington : , : U.S. Government Publishing Office, , 2017

Descrizione fisica

1 online resource (iii, 124 pages) : illustrations

Collana

S. hrg. ; ; 114-548

Soggetti

Employee retention - United States
Generation Y - Attitudes
Human capital - United States - Evaluation
Legislative hearings.
United States Officials and employees Recruiting
United States Officials and employees Attitudes

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Paper version available for sale by the Superintendent of Documents,

United States Government Publishing Office.

Nota di bibliografia

Includes bibliographical references.