

1. Record Nr.	UNINA9910460880403321
Autore	Walker Andrew
Titolo	Essential Readings in Problem-Based Learning [[electronic resource]] : Exploring and Extending the Legacy of Howard S. Barrows
Pubbl/distr/stampa	Ashland, : Purdue University Press, 2015
ISBN	1-61249-367-X
Descrizione fisica	1 online resource (399 p.)
Altri autori (Persone)	LearyHeather Hmelo-SilverCindy ErtmerPeggy A
Disciplina	378.1 378.12
Soggetti	Barrows, Howard S., 1928- Computer-assisted instruction Education, Higher Problem-based learning Education Social Sciences Theory & Practice of Education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Copyright; Contents; Foreword; Acknowledgments; Section I: The Process and Structure of Problem-Based Learning; Overview of Problem-Based Learning: Definitions and Distinctions; All Problems Are Not Equal: Implications for Problem-Based Learning; The Learning Space in Problem-Based Learning; Theoretical Anchors for Barrows' PBL Tutor Guidelines; Problem-Based Learning: Goals for Learning and Strategies for Facilitating; Section II: New Contexts for Problem-Based Learning; Essentials for PBL Implementation: Fostering Collaboration, Transforming Roles, and Scaffolding Learning Blended Learning and PBL: An Interactional Ethnographic Approach to Understanding Knowledge Construction in Situ Examination of Content Acquisition Using Problem-Based Learning in Career and Technical

Education Courses at the Middle School Level; The GlobalEd 2 Simulations: Promoting Positive Academic Dispositions in Middle School Students in a Web-Based PBL Environment; Section III: Combining Problem-Based Learning With Other Interventions; Building Theory-Practice Nexus in Pre-Service Physics Teacher Education Through Problem-Based Learning

Problem-Based Learning as the Instructional Approach to Field Learning in the Secondary School Setting; Distributing Scaffolding Across Multiple Levels: Individuals, Small Groups, and a Class of Students; Preparation for Future Learning: Exploring the Efficacy of Problem-Based Learning and Cross-Curricular Experiences; Problem-Based Learning as a Means of Revealing Unseen Academic Potential; Drugs, Devices, and Desires: A Historical Exploration of Medical Technology; Section IV: Summarizing and Assessing the Impact of Problem-Based Learning

A Scientometric, Large-Scale Data, and Visualization-Based Analysis of the PBL Literature; A Meta-Analysis of Problem-Based Learning: Examination of Education Levels, Disciplines, Assessment Levels, Problem Types, Implementation Types, and Reasoning Strategies; Exploring the Relationships Between Tutor Background, Tutor Training, and Student Learning: A Problem-Based Learning Meta-Analysis; PBL Effectiveness, Tensions, and Practitioner Implications; Epilogue; Index

Sommario/riassunto

This book surveys the state of problem-based learning and assesses the impact of this innovative educational methodology on teaching and research effectiveness across a range of disciplines and in a variety of organizational contexts.

2. Record Nr.	UNISA996409031903316
Autore	Marten Henry <1602-1680.>
Titolo	The independency of England [[electronic resource]] : endeavoured to be maintained by Henry Marten, a member of Parliament there, against the claime of the Scottish Commissioners, in their late answer upon the bills, and propositions, sent to the King in the Isle of Wight
Pubbl/distr/stampa	[S.l., : s.n., 1648]
Descrizione fisica	8 p
Soggetti	Great Britain History Civil War, 1642-1649 Scotland Politics and government 1625-1649
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Caption title. Place and date of publication suggested by Wing (2nd ed., 1994). Stained and cropped with slight loss of text. Reproduction of original in: Durham University Library.