

1. Record Nr.	UNINA9910460880403321
Autore	Walker Andrew
Titolo	Essential Readings in Problem-Based Learning [[electronic resource] ] : Exploring and Extending the Legacy of Howard S. Barrows
Pubbl/distr/stampa	Ashland, : Purdue University Press, 2015
ISBN	1-61249-367-X
Descrizione fisica	1 online resource (399 p.)
Altri autori (Persone)	LearyHeather Hmelo-SilverCindy ErtmerPeggy A
Disciplina	378.1 378.12
Soggetti	Barrows, Howard S., 1928- Computer-assisted instruction Education, Higher Problem-based learning Education Social Sciences Theory & Practice of Education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Copyright; Contents; Foreword; Acknowledgments; Section I: The Process and Structure of Problem-Based Learning; Overview of Problem-Based Learning: Definitions and Distinctions; All Problems Are Not Equal: Implications for Problem-Based Learning; The Learning Space in Problem-Based Learning; Theoretical Anchors for Barrows' PBL Tutor Guidelines; Problem-Based Learning: Goals for Learning and Strategies for Facilitating; Section II: New Contexts for Problem-Based Learning; Essentials for PBL Implementation: Fostering Collaboration, Transforming Roles, and Scaffolding Learning Blended Learning and PBL: An Interactional Ethnographic Approach to Understanding Knowledge Construction in SituExamination of Content Acquisition Using Problem-Based Learning in Career and Technical

Education Courses at the Middle School Level; The GlobalEd 2  
Simulations: Promoting Positive Academic Dispositions in Middle School  
Students in a Web-Based PBL Environment; Section III: Combining  
Problem-Based Learning With Other Interventions; Building Theory-  
Practice Nexus in Pre-Service Physics Teacher Education Through  
Problem-Based Learning  
Problem-Based Learning as the Instructional Approach to Field Learning  
in the Secondary School Setting  
Distributing Scaffolding Across Multiple  
Levels: Individuals, Small Groups, and a Class of Students; Preparation  
for Future Learning: Exploring the Efficacy of Problem-Based Learning  
and Cross-Curricular Experiences; Problem-Based Learning as a Means  
of Revealing Unseen Academic Potential; Drugs, Devices, and Desires: A  
Historical Exploration of Medical Technology; Section IV: Summarizing  
and Assessing the Impact of Problem-Based Learning  
A Scientometric, Large-Scale Data, and Visualization-Based Analysis of  
the PBL Literature  
A Meta-Analysis of Problem-Based Learning:  
Examination of Education Levels, Disciplines, Assessment Levels,  
Problem Types, Implementation Types, and Reasoning Strategies;  
Exploring the Relationships Between Tutor Background, Tutor Training,  
and Student Learning: A Problem-Based Learning Meta-Analysis; PBL  
Effectiveness, Tensions, and Practitioner Implications; Epilogue; Index

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### Sommario/riassunto

This book surveys the state of problem-based learning and assesses  
the impact of this innovative educational methodology on teaching and  
research effectiveness across a range of disciplines and in a variety of  
organizational contexts.

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2. Record Nr.	UNISA996409031903316
Autore	Marten Henry <1602-1680.>
Titolo	The independency of England [[electronic resource] ] : endeavoured to be maintained by Henry Marten, a member of Parliament there, against the claime of the Scottish Commissioners, in their late answer upon the bills, and propositions, sent to the King in the Isle of Wight
Pubbl/distr/stampa	[S.l., : s.n., 1648]
Descrizione fisica	8 p
Soggetti	Great Britain History Civil War, 1642-1649 Scotland Politics and government 1625-1649
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Caption title. Place and date of publication suggested by Wing (2nd ed., 1994). Stained and cropped with slight loss of text. Reproduction of original in: Durham University Library.