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Collana	What works for special-needs learners
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Nota di contenuto	Cover; Half Title Page; Series Page; Title Page; Copyright; About the Editors; Contributors; Preface; Contents; 1. Executive Function and Peer Mentoring: Fostering Metacognitive Awareness, Effort, and Academic Success; Executive Function and Academic Performance; Strengthening Executive Function Strategies with Peer Mentoring and Peer Coaching; Promoting Executive Function and Peer Mentoring/Coaching across the Grades; Metacognitive Awareness; Goal Setting; Cognitive Flexibility/Shifting; Organizing and Prioritizing; Accessing Working Memory; Self-Monitoring The SMARTS Executive Function and Peer Mentoring Program Conclusions; 2. Peer Interactions in the Content Areas: Using Differentiated Instruction Strategies; Inclusive Classroom Instruction; Content Areas: Science and History; Why Differentiate Instruction?; What Research-Based Strategies Should Be Used in the Content Areas?; Designing Differentiated Instruction with Peers; Differentiated Curriculum Enhancements; Quality Instruction: PASS; How Can Teachers Use the PASS Framework?; Additional Peer-Mediated Strategies: Using Technology-Based DCEs; Summary of DCE Studies APPENDIX 4.3. Clunk Expert Role Card APPENDIX 4.4. Gist Expert Role Card; APPENDIX 4.5. Question Expert Role Card; APPENDIX 4.6. Learning Log; APPENDIX 4.7. Learning Log Rubric; APPENDIX 4.8.

Teacher's Guide for the CSR Gist Collaboration Video Clip; 5. Peer-Assisted Learning Strategies to Improve Students' Word Recognition and Reading Comprehension; Overview of PALS Reading; PALS Programs; Implementing PALS Reading; Conclusion; 6. Peer-Assisted Learning Strategies in Mathematics; Overview of PALS Math; PALS Math Programs; Pairing Students; Implementation of PALS Math; Conclusion 7. Maximizing the Benefits of Working Cooperatively with PeersWhat Is "Small-Group Instruction"?; Benefits of Working Cooperatively with Peers; Lesson Qualities That Maximize Benefits for Students; Suggested Solutions for Common Problems in Cooperative Learning Arrangements; Incorporating Other Educational Professionals; Conclusion; 8. Peer-Supported Instruction for English Learners; Increase in Student Diversity; Benefits of Peer Support for English Learners; Designing Peer-Supported Activities; A Classroom Scenario: Envisioning Peer Supports in the Classroom Implementing Research-Based Peer-Supported Instruction for English Learners

Sommario/riassunto

"Peer support and social relationships have a tremendous influence on development, motivation, and achievement for all students, including struggling learners and those with disabilities. This highly practical book is one of the few resources available to guide classroom teachers and special educators in the application of peer-assisted instructional strategies in grades K-12. Expert contributors describe evidence-based approaches for building students' skills in reading, writing, math, and other content areas, as well as social competence and executive functioning. Sample lessons and more than a dozen reproducible tools are provided. Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2" x 11" size"--
