Record Nr. UNINA9910460857103321 **Titolo** Latino social policy: a participatory research model / / Juana Mora, David R. Diaz, editors Pubbl/distr/stampa New York:,: Routledge,, 2014 **ISBN** 1-317-71906-9 1-315-78595-1 1-317-71905-0 Descrizione fisica 1 online resource (212 p.) Altri autori (Persone) DiazDavid R. <1951-> MoraJuana M Disciplina 362.8468 Soggetti Latin Americans - Research - California - Los Angeles Latin Americans - California - Los Angeles - Social conditions Latin Americans - Research - Mexico Latin Americans - Mexico - Social conditions Action research - California - Los Angeles Action research - Mexico Electronic books. Los Angeles (Calif.) Social policy Mexico Social policy Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia First published 2004 by Haworth Press, Inc. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Half Title; Title Page; Copyright Page; Dedication; Table of Contents: About the Editors: Contributors: Introduction. Participatory Action Research: A New Vision and Practice in Latino Communities; Introduction; A Critique of Traditional Research Strategies: Objectivity, Subjectivity, and Power; Participatory Action Research: Philosophy and Principles; Structure of the Book; Section I: Creating a New Vision and Role for Research in Latino Communities; Chapter 1. Plugging the Brain Drain: Bringing Our Education Back Home Connecting University and Community Through Problem-Solving

ResearchDynamics of Dichotomous Divisions: The Debate over What Constitutes Legitimate Research; Epistemological and Methodological

Limitations: Refraining Our Research Questions: Interactive Research: Closing the Dichotomous Division; Section II: Latino Community and Research Partnerships in Practice: Chapter 2. A Participatory Perspective on Parent Involvement; Parent-School Interaction in Contemporary Society; Creating a New Cultural Activity in Participation; In the Act of Transformation: A New Definition of Parent Involvement Appendix AAppendix B; Chapter 3. Building Community, Research, and Policy: A Case of Community Health and Central Americans in Los Angeles; Introduction; Organizational and Community Context; Community Partnership Methodology; Learning from the Initiative: Challenges and Benefits; Appendix: Selected Findings from the Needs Assessment: Chapter 4. Critical Ethnography and Substance Abuse Research Among Transnational Mexican Farmworkers; Introduction; Transnational Mexican Farmworkers and Substance Abuse: Studying Substance Abuse Among Transnational Mexican Farmworkers Using the Ethnographic Method to Overcome Research ObstaclesConclusion; Chapter 5. Community Contexts and Chicano/a Methods of Inquiry: Grounded Research and Informed Praxis: Introduction: The Researcher: Qualitative versus Quantitative Design: An Obsolete Separation: Conceptualizing and Implementing the Research: Problems Encountered During Research: Conclusion: Chapter 6. Identity and Field Research in Mexico: Lessons for Research and Social Policy for U.S. Latinos; Introduction; The Identity of a Mexican/Latina Researcher in Mexico: The Research Design Arranging Field Research Within the EijdoThe Interviewing Process: The Interviewed Researcher; Field Research and Perceived Identity in the Three Eiidos: Changing Boundaries of My Identity According to Region: Lessons for Latino/a Research and Policy; Conclusions; Chapter 7. Social Scientists, Public Housing Residents, and Action Research in a Chicano Barrio in East Los Angeles; Introduction; Normative Role of Researchers Who Study Communities; Constructing Research Roles for Public Housing Residents; Crises in the Field and Implementing Project Alternatives

Addressing Conflicts, Contradictions, and Issues in the Field