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Nota di contenuto	Cover; Title; Copyright; Contents; Contributors; Foreword; Preface; Acknowledgments; Introduction; A Call for Equal Access in Health Science and Professional Education; References; Share The Guide to Assisting Students With Disabilities: Equal Access in Health Science and Professional Education; Chapter 1: Know Your Campus Resources; Introduction; The Role of Disability Services; Legal Compliance Responsibility; ADA Coordinator; Equal Employment Opportunity Office; Title IX Coordinator; Risk Management; Legal Counsel; Student Support Offices on Campus; Potential Collaborations for Example 1.1 Potential Collaborations for Example 1.3 Ensuring Effective Support; Supporting Students Experiencing Difficulty; Identifying the Issue; Working as a Team; Academic Standing; Disability Claims in Response to Academic Sanctions; Grievances and Formal Complaints; Internal Complaints; Complaints Outside the School; Disability and Diversity; References; Chapter 2: Disability Law and the Process for Determining Whether a Student Has a Disability; Introduction; A Brief History of Disability Rights Laws; The University's Legal Obligations to Students with Disabilities What Is a Disability Under the ADA? Definitions of a Disability in State

Law Versus Federal Law; Disability Determination Process: Gathering Information; Type of Documentation Required; Readily Apparent Disabilities; The Need for Current Documentation; Cost of Obtaining Documentation; Disability Verification Form; Disability Documentation Must Be Sufficient, But Cannot Be Burdensome to Obtain; Intake Interview With the Student; Making the Disability Determination; Obligations of the Student and the School; Notification of Disability and Accommodation Request Process

Confidentiality of Students' DocumentationReadmission Requirements and Limitations; Temporary Disabilities; Documenting Temporary Disabilities; Pregnancy; Conclusion; Appendix 2.1: Sample Verification of Disability Form; Chapter 3: The Process for Determining Disability Accommodations; Introduction; Gathering Information for the Determination Process; What Is an Accommodation?; Are Accommodations Necessary?; An Individualized Analysis of Student Needs; Determining Academic Accommodations; Nonacademic Accommodations; Providing Effective, Reasonable Accommodations; Technical Standards

Didactic Versus Clinical AccommodationsKey Considerations in Accommodation Determinations; Avoiding a Fundamental Alteration of the Educational Program; Patient Safety; Undue Burden on the School; What If There Is No Reasonable Accommodation Available?; Factors That Cannot Influence Accommodation Decisions; Cost; The "Real World"; Implementation of Accommodations; Accommodation Letters; The Role of Faculty and Administrators; Confidentiality Regarding Accommodations; Timing of Student Accommodation Requests and DS Provider Responses; Student Timing Responsibilities
Ds Office Timing Responsibilities
