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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and indexes.
Nota di contenuto	Front matter -- Acknowledgements -- Table of contents -- 1. Introducing the 'teaching' and 'learning' of (im)politeness -- 2. Teaching politeness? -- 3. Voices from the Japanese language classroom: Honorifics do far more than politeness -- 4. (Im)politeness and L2 socialization: Using reactions from online fora to a world leader' s 'impolite' behavior -- 5. Teaching and learning (im)politeness: A look at the CEFR and pedagogical research -- 6. Paths to politeness: Exploring how professional interpreters develop an understanding of politeness norms in British Sign Language and English -- 7. "After all, the last thing I wanted to be was rude": Raising of pragmatic awareness through reflective writing -- 8. Children instructing kin and peers in politeness routines in Japanese -- 9. Epilogue: Impoliteness in learning and teaching -- Bionotes -- Author index -- Subject index
Sommario/riassunto	This collection combines research from the field of (im)politeness studies with research on language pedagogy and language learning. It

aims to engender a useful dialogue between (im)politeness theorists, language teachers, and SLA researchers, and also to broaden the enquiry to naturalistic contexts other than L2 acquisition classrooms, by formulating 'teaching' and 'learning' as processes of socialization, cultural transmission, and adaptation.

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