

1. Record Nr.	UNINA9910460807703321
Autore	Hackel Steven W.
Titolo	Children of coyote, missionaries of Saint Francis : Indian-Spanish relations in colonial California, 1769-1850 / / Steven W. Hackel
Pubbl/distr/stampa	Chapel Hill, [North Carolina] : , : Published for the Omohundro Institute of Early American History and Culture, Williamsburg, Virginia, by the University of North Carolina Press, , 2005 ©2005
ISBN	1-4696-0104-4
Descrizione fisica	1 online resource (497 p.)
Collana	Published for the Omohundro Institute of Early American History and Culture, Williamsburg, Virginia
Disciplina	979.47602
Soggetti	Indians of North America - California - Monterey Peninsula - History Indians of North America - First contact with Europeans - California - Monterey Peninsula Indians of North America - Missions - California - Monterey Peninsula Electronic books. Spain Colonies America California Relations Mexico Mexico Relations California
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	CONTENTS; PREFACE; ACKNOWLEDGMENTS; LIST OF ILLUSTRATIONS; LIST OF TABLES; ABBREVIATIONS AND SHORT TITLES; INTRODUCTION; PART ONE: PEOPLE AND INSTITUTIONS OF COLONIAL CALIFORNIA; ONE. Indians; TWO. Spaniards; THREE. Dual Revolutions and the Missions: Ecological Change and Demographic Collapse; PART TWO: INTERACTION; FOUR. Indians and the Franciscan Religious Program; FIVE. Marriage and Sexuality; SIX. Social Control, Political Accommodation, and Indian Rebellion; SEVEN. Indian Labor in the Missions, Presidios, and Pueblos: Economic Integration, Cultural Resistance, and Survival EIGHT. Punishment, Justice, and HierarchyPART THREE: COLLAPSE OF THE COLONIAL ORDER; NINE. The Era of Secularization: Land and Liberty; EPILOGUE; GLOSSARY; A; C; D; E; F; G; H; I; J; L; M; N; P; R; S; T;

V; CHRONOLOGY; APPENDIX A. Methodological Comments; APPENDIX B. Father Presidents of the Alta California Missions, 1769-1833; APPENDIX C. Gobernantes of Spanish Alta California; APPENDIX D. Governors of Mexican Alta California; APPENDIX E. Identified Mission San Carlos Indian Officials, 1779-1831; INDEX; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; Y; Z

2. Record Nr.	UNINA9910462332503321
Autore	Moore Alex <1947-, >
Titolo	Teaching and learning : pedagogy, curriculum and culture // Alex Moore
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2012
ISBN	0-415-66365-2 1-280-68270-1 9786613659644 1-136-48053-6 1-136-48054-4 0-203-13406-0
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (207 p.)
Disciplina	371.102
Soggetti	Teaching Learning Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Theories of teaching and learning -- 2. Teaching, learning and education -- 3. Teaching, learning and language -- 4. Teaching, learning and culture -- 5. What makes a 'good teacher'? -- 6. Teaching, learning and the curriculum : pedagogic and curricular alternatives.
Sommario/riassunto	"Teaching and Learning: Pedagogy, Curriculum and Culture is designed to share important theory with readers in an accessible but sophisticated way. It offers an overview of the key issues and dominant theories of teaching and learning as they impact upon the practice of education professionals in the classroom. This second edition has been

updated to take account of significant changes in the field; young people's use of digital technologies, the increasing involvement of world of business in state education, and ongoing high-profile debates about assessment, to name but a few. It examines the global move from traditional subject-and-knowledge based curricula towards skills and problem-solving and discusses how the emphasis on education for citizenship has forced us to reconsider the social functions of education. Central topics also covered include: - An assessment of the most influential theorists of learning and teaching - The ways in which public educational policy impinges on local practice - The nature and role of language and culture in formal educational settings - An assessment of different models of 'good teaching' - Alternative models of curriculum and pedagogy. With questions, points for consideration and ideas for further reading and research throughout, this book delivers discussion and analysis designed to support understanding of classroom interactions and to contribute to improved practice. It will be essential reading for all student teachers, those engaged in professional development and Education Studies students"--
