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	During, and After EMI 6. English in a new linguistic context: Implications for higher education / Ingvarsdóttir, Hafdís / Arnbjörnsdóttir, Birna 7. From stimulated recall to disciplinary literacy: Summarizing ten years of research into teaching and learning in English / Airey, John 8. English-medium higher education: A case study in a Turkish university context / Arkn, Erkan / Osam, Necdet 9. "You try with a little humor and you just get on with it": Danish lecturers' reflections on English-medium instruction / Kling, Joyce 10. From tool to target language: Arguing the need to enhance language learning in English-medium instruction courses and programs / Hellekjær, Glenn Ole / Hellekjær, Anne-Inger III. Policy and Ideology 11. Language policy in Estonian Higher Education: Internationalisation and the tension over English / Soler-Carbonell, Josep 12. English in Italian universities: The language policy of PoliMi from theory to practice / Santulli, Francesca 13. "I know that the natives must suffer every now and then": Native/non-native indexing language ideologies in Finnish higher education / McCambridge, Laura / Saarinen, Taina 14. English-medium instruction in European higher education: Review and future research / Dimova, Slobodanka / Hultgren, Anna Kristina / Jensen, Christian Index
Sommario/riassunto	html public ""-//w3c//dtd html 4.0 transitional//en"" <html><head> <meta charset="utf-8" content="" html;="" text=""/>http-equiv=content-type> <meta content="" mshtml<br="" name="generator"/>8.00.6001.23636""></head> <body> <p>This volume provides a focused account of English Medium Instruction (EMI) in European higher education, considering issues of ideologies, policies, and practices. This is an essential book for academics, students, policy makers, and educators directly or indirectly implicated in the internationalization of European higher education.</p></body></html>