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Autore	Garza Encarnacion <1950-, >
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Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Table of Contents; Preface; Why Is This Study Significant?; Acknowledgments; Chapter I The Immigration Experience and Resiliency of Mexican Families in the United States; The Context of Mexican Immigration; Immigration Stressors; School Performance of Mexican Children; Resiliency; Social Network Support; External Support; Personal Attributes; Chapter II Migrant Farm Workers and their Children; Role and Profile of the Migrant Farm Worker; The Migrant Child's Educational Experience; The Educational System A Compensatory Program: The Migrant Education ProgramMid-1960s to Early 1970s: Segregated Classrooms; Early and Mid-1970s: Segregated, Six Months, Extended Day; Mid- and Late 1970s: Return to Segregated Classrooms; Late 1970s to Late 1980s: Integrated/Remedial Pullout Programs; Early 1990s to Present: Pullout Accelerated Instruction; Present-Day Approaches: Schoolwide Projects; Purpose of the Migrant Education Program; Summary; Chapter III The Struggles of the Migrant Lifestyle; Introduction; Belinda's Experience; Benito's

Experience; Sonia's Experience

Chapter IV The Family-Support and InfluenceBelinda's Biographical Data; Benito's Biographical Data; Sonia's Biographical Data; Chapter V The School; School Work Versus Field Work: Mental Versus Physical; Belinda's School Life and Experiences; Benito's School Life and Experiences; Sonia's School Life and Experiences; Chapter VI The Mentors-Environmental Resources; The Human Connection: "You can! I will help you"; Belinda's Mentors: "If it hadn't been for you"; Benito's Mentor: "He turned my life around"; Sonia's Mentors: "They were always encouraging us to do our best"

Chapter VII The Present-Success Against All OddsBelinda; Belinda's View of Success and Reflection; Benito; Benito's Views of Success and Reflection; Sonia; Sonia's Views of Success and Reflection; Destiny's Architect; Belinda: "I could do anything I really wanted to do"; Benito: "I'm going to show them because I don't like to lose"; Sonia: "I'll show you I can make it, and I will"; Chapter VIII Analysis of Central Research Questions; Related Themes; Stressors: Sociocultural Factors; Mobility; Poverty; Ethnic and Language Minority Status; Children's Need to Work; Family Income and Composition

Educational and Occupational StatusSubstandard Housing; Absence of Learning Materials; Personal Characteristics: Personal Resources; Sonia; Belinda; Benito; Support: Environmental Resources; Family Support; School Support; Expectations and Caring; Family Expectations; Caring Families; School Expectations; Coping Strategies; Chapter IX Lessons Learned about Critical Ethnography and Pedagogy; This Ethnographic Research Project; Lessons Learned from the Study; Critical Ethnography; A Vygotskian Pedagogy of Hope; Concluding Thoughts; Appendix; Belinda; Benito; Sonia; References; Index  
About the Authors

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