

1. Record Nr.	UNINA9910460716403321
Autore	Houlahan Micheal
Titolo	Kodaly today : a cognitive approach to elementary music education // Micheal Houlahan, Philip Tacka
Pubbl/distr/stampa	New York, New York : , : Oxford University Press, , 2015 ©2015
ISBN	0-19-023614-0 0-19-023613-2
Edizione	[Second edition.]
Descrizione fisica	1 online resource (673 p.) : ill
Collana	Kodaly Today Handbook Series
Disciplina	372.87
Soggetti	Cognitive learning School music - Instruction and study Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Lesson Plans Included"--Cover.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and indexes.
Sommario/riassunto	In this new edition of their groundbreaking Kodaly Today, Micheal Houlahan and Philip Tacka offer an expertly-researched, thorough, and -- most importantly -- practical approach to transforming curriculum goals into tangible, achievable musical objectives and effective lesson plans. Their model -- grounded in the latest research in music perception and cognition -- outlines the concrete practices behind constructing effective teaching portfolios, selecting engaging music repertoire for the classroom, and teaching musicianship skills successfully to elementary students of all degrees of proficiency.