Record Nr. UNINA9910460714103321 Author and narrator: transdisciplinary contributions to a narratological **Titolo** debate / / edited by Dorothee Birke and Tilmann Koppe Pubbl/distr/stampa Berlin; ; Boston:,: De Gruyter,, [2015] ©2015 3-11-034855-1 **ISBN** 3-11-038400-0 Descrizione fisica 1 online resource (280 p.) Collana Linguae & Litterae;; volume 48 Classificazione EC 4610 808 Disciplina Soggetti Narration (Rhetoric) - Philosophy Discourse analysis, Narrative Authorship Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Front matter -- Contents -- Author and Narrator: Problems in the Constitution and Interpretation of Fictional Narrative / Birke, Dorothee / Köppe, Tilmann -- Against Pragmatic Arguments for Pan- Narrator Theories: The Case of Hawthorne's "Rappaccini's Daughter" / Köppe. Tilmann / Stühring, Jan -- Narratorless Narration? Some Reflections on the Arguments For and Against the Ubiquity of Narrators in Fictional Narration / Zipfel, Frank -- Author and Narrator: Observations on Die Wahlverwandtschaften / Pieper, Vincenz -- Author, Authority, and 'Authorial Narration': The Eighteenth-Century English Novel as a Test Case / Birke, Dorothee -- Interpretive Problems with Author, Self-Fashioning, and Narrator: The Controversy Over Christian Kracht's Novel Imperium / Schröter, Julian -- Fictional Narrators and Creationism / Bruhns, Adrian -- Speakers and Narrators / Eckardt,

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## Sommario/riassunto

The distinction between author and narrator is one of the cornerstones of narrative theory. In the past two decades, however, scope, implications and consequences of this distinction have become the subjects of debate. This volume offers contributions to these debates from different vantage points: literary studies, linguistics, philosophy, and media studies. It thus manifests the status of narrative theory as a transdisciplinary project.