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Nota di contenuto	The Acquisition of Reference; Editorial page; Title page; LCC data; Table of contents; 1. Introduction: An overview of the acquisition of reference; 1. Why reference?; 2. A historical approach to argument realization in child language; 3. Discourse-relevant influences on children's referential choice; 4. Child-related influences on referential choice; 5. Looking to the future; References; 2. The acquisition of nominal determiners: Evidence from cross-linguistic approaches; 1. Introduction; 2. The emergence of determiners: Cross-linguistic evidence of determiner use 3. Prosodic and morpho-phonological influences on determiner emergence 4. Lexical-semantic and discourse influences; 5. Input influences: The relations between child speech and child-directed speech; 6. The development of the determiner systems; 7. Conclusion; Acknowledgments; References; 3. Mapping information structure and word order: The acquisition of object placement; 1. Introduction; 2. Three types of object displacement phenomena; 3. The acquisition of object placement; 4. General discussion; 5. Concluding remarks and

future prospects; Acknowledgments; References

4. Children's use of intonation in reference and the role of input1. Introduction; 2. Relevant theoretical distinctions; 3. Adults' use of intonation in reference; 4. Children's use of intonation in reference; 5. Intonation in reference in infant-directed speech; 6. Conclusions and future research; Acknowledgements; References; 5. The role of gesture in referential communication: A developmental perspective; 1. Introduction; 2. Pre-linguistic stage; 3. One-word stage; 4. Two-word stage; 5. Later preschool stage; 6. Middle childhood; 7. Conclusion and future directions; Acknowledgements

References6. The role of cognitive accessibility in children's referential choice; 1. Introduction; 2. Studies on children's sensitivity to accessibility in referential choice; 3. Developmental patterns; 4. Interplay between accessibility factors; 5. Additional influences on children's referential choice with relation to accessibility; 6. Explanations for sensitivity to accessibility; 7. Conclusion and future directions; Acknowledgements; References; 7. Acquisition and use of pronouns in a dialogic perspective; 1. Introduction; 2. First and second person pronouns in dialogue

3. Third person pronouns in dialogue4. Conclusion; Acknowledgements; References; 8. From early to late mastery of reference: Multifunctionality and linguistic diversity; 1. Introduction; 2. Form-function systems across languages; 3. Early phases of child language; 4. Later phases of child language; 5. Crosslinguistic variation in development; 6. Discussion and concluding remarks; Acknowledgements; References ; 9. Online evidence for children's interpretation of personal pronouns; 1. Introduction; 2. The rationale for using the VWP to study pronoun interpretation in children

3. Reflexives and pronouns in language acquisition research:

Theoretical questions
