

1. Record Nr.	UNINA9910460592203321
Titolo	Science as service : establishing and reformulating American land-grant universities, 1865-1930 // edited by Alan I. Marcus ; design, Michele Myatt Quinn ; contributors, Robert B. Fairbanks [and ten others]
Pubbl/distr/stampa	Tuscaloosa, Alabama : , : The University Alabama Press, , 2015 ©2015
ISBN	0-8173-8818-4
Descrizione fisica	1 online resource (357 p.)
Collana	NEXUS
Disciplina	378/.053
Soggetti	State universities and colleges - United States - History - 19th century State universities and colleges - United States - History - 20th century Science - Study and teaching (Higher) - United States - History - 19th century Science - Study and teaching (Higher) - United States - History - 20th century Technology - Study and teaching (Higher) - United States - History - 19th century Technology - Study and teaching (Higher) - United States - History - 20th century Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part 1. Science assumes center stage -- Part 2. Extending the scientific/technical toolbox.
Sommario/riassunto	Science as Service: Establishing and Reformulating American Land-Grant Universities, 1865-1930 is the first of a two-volume study that traces the foundation and evolution of America's land-grant institutions. In this expertly curated collection of essays, Alan I Marcus has assembled a tough-minded account of the successes and setbacks of these institutions during the first sixty-five years of their existence. In myriad scenes, vignettes, and episodes from the history of land-grant colleges, these essays demonstrate the defining characteristic of these institutions: their willingness to procla

