

1. Record Nr.	UNINA9910460591903321
Autore	Horn Eva M.
Titolo	Six steps to inclusive preschool curriculum : a UDL-based framework for children's school success // by Eva M. Horn, Ph.D ; Susan B. Palmer, Ph.D ; Gretchen D. Butera, Ph.D ; and Joan A. Lieber, Ph.D ; with invited contributors
Pubbl/distr/stampa	Baltimore, Maryland : , : Brookes Publishing, , [2016] ©2016
ISBN	1-59857-805-7 1-59857-803-0
Descrizione fisica	1 online resource (257 p.)
Disciplina	372.21
Soggetti	Education, Preschool - Curricula Early childhood education - Curricula Inclusive education Children with disabilities - Education (Preschool) Children with disabilities - Education (Early childhood) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: About the Authors -- About the Contributors -- Foreword -- Sam Odom, Karen Diamond, and Marci Hanson Preface -- I. Laying the Foundation1. Introduction -- Eva Horn, Susan Palmer, Gretchen Butera, and Joan Lieber -- 2. The CSS #43 Curriculum Planning Framework -- Eva Horn, Susan Palmer, Gretchen Butera, and Joan Lieber -- 3. Foundations of Components of Challenging Curriculum -- Joan Lieber, Amber Friesen, Susan Palmer, Debra Drang, Alina Mihai, Jill Clay, and Potheini Vaiouli Appendix 3A: Curriculum Content Checklist 4. Integration of Challenging Curriculum Content -- Eva Horn, Joan Lieber, Gretchen Butera, Jean Kang, and Susan Palmer Appendix 4A: Example Activity Set, Theme-All About Me Appendix 4B: Small and Large Group Activity Plan Form Appendix 4C: Literacy Activity Plan Form5. Foundations of Universal Design for Learning -- Eva Horn, Jean Kang, Audra Classen, and Susan Palmer

Appendix 5A: UDL Guiding Questions 6. Foundations of Differentiation and Individualization -- Eva Horn, Jean Kang, Audra Classen, and Joan Lieber Appendix 6A: Matrix Development Checklist Appendix 6B: ELO Activity Matrix Appendix 6C: ELO At-A-Glance Form 7. Components of Progress Monitoring -- Susan Palmer, Gretchen Butera, Amber Friesen, and Jill Clay Appendix 7A: Decision-Making Checklist for Class-wide Progress Appendix 7B: Goal Attainment Scaling Form 8. Organization of the Learning Environment -- Joan Lieber, Eva Horn, Debra Dang, and Gretchen Butera Appendix 8A: Example Activity Set, Theme-Let's Explore Our World -- 9. Addressing Challenging Behaviors -- Susan Palmer, Gretchen Butera, Audra Classen, and Jean Kang 10. Adults Working and Playing Well Together -- Gretchen Butera, Amber Friesen, Eva Horn, Susan Palmer, and Potheini Vaiouli Appendix 10A: Collaboration Planning Form Appendix 10B: Improvement and Action Planning Form 11. Connecting with Families to Support Children's School Success -- Gretchen Butera, Amber Friesen, Alina Mihai, Potheini Vaiouli, and Jill Clay 12. Summing it Up :The CSS/3 Curriculum Framework -- Gretchen Butera, Eva Horn, Susan Palmer, and Joan Lieber References -- Index.

Sommario/riassunto

" How can inclusive early educators plan and deliver challenging instructions to help all young learners succeed in kindergarten? This guide has authoritative answers from some of today's most renowned names in early childhood education. Presenting the Children's School Success #43 (CSS #43) framework, for building a UDL-based plan for inclusive preschool instruction, this book is a powerful tool for using your existing curriculum to address each child's unique learning needs. Through practical, evidence-based strategies and guidelines, you'll discover how to equalize access to curriculum content while giving learners multiple ways to access and possess new knowledge. Keep this resource at your fingertips to guide your curriculum and instruction, so all young children have the skills they need to success in kindergarten and beyond. LEARN HOW TO Identify a developmentally appropriate scope and sequence for your students' learning objectives Ensure a coherent, engaging curriculum that continuously builds on the knowledge and skills your students acquire Develop UDL-based activity plans that support every child's learning Use differentiation and individualization strategies for students who need extra supports Select and implement successful progress monitoring strategies Improve your teaching through a continuous loop of planning, instruction, and monitoring Work and play well with your colleagues Engage in partnership with families to support their children's success PRACTICAL MATERIALS: You'll get a wealth of downloadable online resources for implementing the framework, plus specific tips and strategies on addressing key topics such as behavior, classroom organization, and collaboration with families. You'll also see the framework in action, with recurring vignettes in diverse early childhood settings, including a public preschool, a Head Start classroom, and an early childhood special education classroom"--
