1.	Record Nr.	UNINA9910460591203321
	Autore	Bambara Linda M. <1952->
	Titolo	Behavior support / / Linda M. Bambara, Ed. D, Rachel Janney, Ph.D., and Martha E. Snell., Ph.D. with contributions from Raquel M. Burns, M. Ed., and Dolly Singley, M. Ed
	Pubbl/distr/stampa	Baltimore ; ; London ; ; Sydney : , : Paul H. Brookes Publishing Co., , [2015] ©2015
	ISBN	1-59857-947-9 1-59857-943-6 1-59857-945-2
	Edizione	[Third edition.]
	Descrizione fisica	1 online resource (225 pages)
	Collana	Teachers' guides to inclusive practices
	Disciplina	371.39/3
	Soggetti	Behavior modification Inclusive education EDUCATION / Inclusive Education EDUCATION / Classroom Management Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Previous editions entitled Behavioral support and entered under: Janney, Rachel.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Machine generated contents note: About the Authors -- About the Forms -- Acknowledgments -- Positive Behavior Support Three-tiered Model of School-wide Systems for Student Support -- Using Positive Behavior Support in Schools -- Core Features and Principles of Positive Behavior Support -- Positive Behavior Support Teams School-wide Positive Behavior Support Rationale for Primary Tier School-wide Positive Behavior Support -- A Safe and Responsive School Climate -- School-wide Unified Discipline Approach -- Active Development of Social and Emotional Competencies -- Bully Prevention in Positive Behavior Support -- Systems-Change Process for Establishing and Sustaining SWPBS Class-wide and Selected Interventions Class-wide Interventions -- Team Facilitation of Selected Interventions -- Identifying Students of Selected Interventions -- Matching Identified

Students with Selected Interventions -- Simple Functional Behavioral Assessment -- Adopting and Implementing Selected Intervention -- Monitoring, Evaluating, and Sustaining Selected Interventions Individualized Positive Behavior Support: Conducting a Functional Behavioral Assessment What is Functional Behavioral Assessment? -- Step 1: Identify the Problem (s) and Decide on Priorities: Make a Plan for Safety Management -- Step 2: Plan and Conduct the Functional Behavioral Assessment (FBA) Designing, Using, and Evaluating Individualized Positive Behavior Supports Step 3: Design an Individualized Positive Behavior Support Plan -- Step 4: Implement, Monitor, and Evaluate the PBS Plan ReferencesAppendix A: Blank Forms Team Meeting Agenda and Minutes -- Steps and Tools to Develop Individualized Positive Behavior Supports (PBS) -- Program-at-a-Glance -- Step 1A Worksheet: Problem Identification and Decisions about Priorities -- Step 1B Worksheet: Safety Plan -- Incident Record -- Step 2A Worksheet: Student-Centered Functional Behavioral Assessment (FBA) Profile -- Student Schedule Analysis -- Interval Recording or Scatter Plot -- Antecedent-Behavior-Consequence Observation -- Step 2C Worksheet: Summary of Functional Behavioral Assessment and Hypothesis Statement(s) -- Step 3 Worksheet: Positive Behavior Support Plan -- Step 4 Worksheet: Implementing, Monitoring, and Evaluating the PBS Plan -- ABC ChecklistAppendix B: Resources on Behavioral Support Index.

| Sommario/riassunto | "A concise guide for educators to implement positive behavior support in the classroom and across an entire school"--publisher. |