

1. Record Nr.	UNINA9910452669203321
Autore	Lapinski John S. <1967->
Titolo	The substance of representation [[electronic resource] ] : Congress, American political development, and lawmaking // John S. Lapinski
Pubbl/distr/stampa	Princeton, : Princeton University Press, 2013
ISBN	0-691-13782-X 1-4008-4863-6
Edizione	[Course Book]
Descrizione fisica	1 online resource (196 p.)
Collana	Princeton studies in American politics : historical, international, and comparative perspectives
Disciplina	328.73
Soggetti	Legislation - United States Electronic books. United States Politics and government
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Preface -- Chapter I. Policy Issue Substance and the Revitalization of Legislative Studies -- Chapter II. Bringing Policy Issue Substance Back In -- Chapter III. Political Polarization and Issues: A New Perspective -- Chapter IV. The Case Studies: Policy Issue Substance and the Political Behavior of Members of Congress (with David Bateman) -- Chapter V. Legislative Accomplishment and Policy Issue Substance -- Chapter VI. Explaining Lawmaking in the United States, 1877-1994 -- Chapter VII. At the Crossroads: Policy Issue Substance, Congress, and American Political Development -- Bibliography -- Index -- Backmatter
Sommario/riassunto	Lawmaking is crucial to American democracy because it completely defines and regulates the public life of the nation. Yet despite its importance, political scientists spend very little time studying the direct impact that the politics surrounding a particular issue has on lawmaking. The Substance of Representation draws on a vast range of historical and empirical data to better understand how lawmaking works across different policy areas. Specifically, John Lapinski introduces a theoretically grounded method for parsing policy issues into categories, and he shows how policymaking varies in predictable ways based on the specific issue area being addressed. Lapinski

examines the ways in which key factors that influence policymaking matter for certain types of policy issues, and he includes an exhaustive look at how elite political polarization shifts across these areas. He considers how Congress behaves according to the policy issue at hand, and how particular areas--such as war, sovereignty issues, and immigration reform--change legislative performance. Relying on records of all Congressional votes since Reconstruction and analyzing voting patterns across policy areas from the late nineteenth to late twentieth centuries, Lapinski provides a comprehensive historical perspective on lawmaking in order to shed light on current practices. Giving a clear picture of Congressional behavior in the policymaking process over time, *The Substance of Representation* provides insights into the critical role of American lawmaking.

2. Record Nr.	UNINA9910460591203321
Autore	Bambara Linda M. <1952->
Titolo	Behavior support // Linda M. Bambara, Ed. D, Rachel Janney, Ph.D., and Martha E. Snell., Ph.D. with contributions from Raquel M. Burns, M. Ed., and Dolly Singley, M. Ed
Pubbl/distr/stampa	Baltimore ; ; London ; ; Sydney : , : Paul H. Brookes Publishing Co., , [2015] ©2015
ISBN	1-59857-947-9 1-59857-943-6 1-59857-945-2
Edizione	[Third edition.]
Descrizione fisica	1 online resource (225 pages)
Collana	Teachers' guides to inclusive practices
Disciplina	371.39/3
Soggetti	Behavior modification Inclusive education EDUCATION / Inclusive Education EDUCATION / Classroom Management Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Previous editions entitled Behavioral support and entered under: Janney, Rachel.

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Machine generated contents note: About the Authors -- About the Forms -- Acknowledgments -- Positive Behavior Support Three-tiered Model of School-wide Systems for Student Support -- Using Positive Behavior Support in Schools -- Core Features and Principles of Positive Behavior Support -- Positive Behavior Support Teams School-wide Positive Behavior Support Rationale for Primary Tier School-wide Positive Behavior Support -- A Safe and Responsive School Climate -- School-wide Unified Discipline Approach -- Active Development of Social and Emotional Competencies -- Bully Prevention in Positive Behavior Support -- Systems-Change Process for Establishing and Sustaining SWPBS Class-wide and Selected Interventions Class-wide Interventions -- Team Facilitation of Selected Interventions -- Identifying Students of Selected Interventions -- Matching Identified Students with Selected Interventions -- Simple Functional Behavioral Assessment -- Adopting and Implementing Selected Intervention -- Monitoring, Evaluating, and Sustaining Selected Interventions Individualized Positive Behavior Support: Conducting a Functional Behavioral Assessment What is Functional Behavioral Assessment? -- Step 1: Identify the Problem (s) and Decide on Priorities: Make a Plan for Safety Management -- Step 2: Plan and Conduct the Functional Behavioral Assessment (FBA) Designing, Using, and Evaluating Individualized Positive Behavior Supports Step 3: Design an Individualized Positive Behavior Support Plan -- Step 4: Implement, Monitor, and Evaluate the PBS Plan References Appendix A: Blank Forms Team Meeting Agenda and Minutes -- Steps and Tools to Develop Individualized Positive Behavior Supports (PBS) -- Program-at-a-Glance -- Step 1A Worksheet: Problem Identification and Decisions about Priorities -- Step 1B Worksheet: Safety Plan -- Incident Record -- Step 2A Worksheet: Student-Centered Functional Behavioral Assessment (FBA) Profile -- Student Schedule Analysis -- Interval Recording or Scatter Plot -- Antecedent-Behavior-Consequence Observation -- Step 2C Worksheet: Summary of Functional Behavioral Assessment and Hypothesis Statement(s) -- Step 3 Worksheet: Positive Behavior Support Plan -- Step 4 Worksheet: Implementing, Monitoring, and Evaluating the PBS Plan -- ABC Checklist Appendix B: Resources on Behavioral Support Index.

Sommario/riassunto

"A concise guide for educators to implement positive behavior support in the classroom and across an entire school"--publisher.