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Titolo	Constructivism reconsidered in the age of social media / / Chris Stabile, Jeff Ershler, editors
Pubbl/distr/stampa	San Francisco, [California] : , : Jossey-Bass, , 2015 ©2015
ISBN	1-119-21623-0 1-119-21621-4
Descrizione fisica	1 online resource (153 p.)
Collana	New Directions for Teaching and Learning ; ; Number 144
Disciplina	378.17344678
Soggetti	Education, Higher - Effect of technological innovations on Social media Constructivism (Education) Educational technology Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Title Page; Copyright; From the Series Editor; Editors' Notes; References; 1: The Learning Virus: An Affective, Constructivist Movement Shaped by Ultrasociality in the Age of Social Media; Constructivism; The Influence of Memes; Social Media Meme; Reflective Practice as Affective Growth; Language Clarification; Action; Learner-Centered Faculty Engagement; Conclusion; Notes; References; 2: Constructivism and Learning in the Age of Social Media: Changing Minds and Learning Communities; Overview of Constructivism and Social Constructivism; Situated Cognition; Constructivism in a Mediated World Social Media and Constructivist Goals and Practices Educational Challenge: Changing Minds and Learning Communities; References; 3: Leveraging Social Media for Instructional Goals: Status, Possibilities, and Concerns; What Are Social Media?; Possibilities; Concerns; Conclusions; References; 4: Teaching Students to Think Critically About Social Media; Introduction; Critical Thinking and Social Media; Critical

Reflection on Social Media; Who Sponsors Your Communications/Devices?; Search Engine Selection; Web Credibility-"The Criteria Gallery"; Wiki Construction; Modeling; Conclusion; References
5: Learner-Centered Online Instruction The Learner-Centered Online Instructional Design and Implementation Framework; New Directions and Paradigms for Learner-Centered Online Courses; Synchronous and Asynchronous Approaches for Increasing Student Connectedness; Student Connectedness; Summary of Best Learner-Centered Synchronous and Asynchronous Practices; Conclusions; References; 6: Implications of Graphic Organizers in an Age of Social Media; Graphic Organizers in the K-12 World; The Rationale for Graphic Organizers; Toward Expanding the Definition of Graphic Organizer
Why Constructivism Still Matters Student-Generated Multimedia Projects as a Case Study in Adult Learning Theory; References; 7: How Critical Reflection Benefits Faculty as They Implement Learner-Centered Teaching; Learner-Centered Teaching; Critical Reflective Review with Documentation; Overcoming Resistance to Learner-Centered Teaching; Learning About Learner-Centered Teaching and Obtaining Feedback Through Social Media; Conclusion; References; 8: Learner-Centered Faculty Development; References
9: Toward Education 3.0: Pedagogical Affordances and Implications of Social Software and the Semantic WebIntroduction; Background; Core Competencies Within the New Learning Ecology; Artificial Autonomous Educational Agents; Concluding Remarks; References; Other Titles; Index; End User License Agreement

2. Record Nr. UNINA9910890187203321

Titolo	Linking Theory and Practice of Digital Libraries : 28th International Conference on Theory and Practice of Digital Libraries, TPDL 2024, Ljubljana, Slovenia, September 24–27, 2024, Proceedings, Part I / / edited by Apostolos Antonacopoulos, Annika Hinze, Benjamin Piwowarski, Mickaël Coustaty, Giorgio Maria Di Nunzio, Francesco Gelati, Nicholas Vanderschantz
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ISBN	3-031-72437-2
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (451 pages)
Collana	Lecture Notes in Computer Science, , 1611-3349 ; ; 15177
Disciplina	025.00285
Soggetti	Application software Coding theory Information theory Software engineering Natural language processing (Computer science) Image processing Computer and Information Systems Applications Coding and Information Theory Software Engineering Natural Language Processing (NLP) Image Processing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Sommario/riassunto	This book constitutes the refereed proceedings of the 28th International Conference on Linking Theory and Practice of Digital Libraries, TPDL 2024, held in Ljubljana, Slovenia, during September 24–27. The 13 full papers, 19 short papers and 11 papers of other types included in this book were carefully reviewed and selected from 83 submissions. Over the years, TPDL has established itself as an important international forum focused on digital libraries and

associated technical, practical, and social issues. In 2024, TPDL expanded its scope to prominently include Document Analysis/Recognition and Information Retrieval, acknowledging the vital role of those research areas in the creation (by means of digitization and information extraction from heterogeneous sources), access, discovery, and dissemination of digital content. .