

1. Record Nr.	UNINA9910460567203321
Autore	Mathew David
Titolo	Fragile Learning : The Influence of Anxiety // by David Mathew
Pubbl/distr/stampa	Boca Raton, FL : , : Routledge, , [2018] ©2015
ISBN	9780429896951 0-429-89968-8 0-429-47491-1 1-78241-384-7
Edizione	[First edition.]
Descrizione fisica	1 online resource (273 p.)
Disciplina	616.8522
Soggetti	Anxiety disorders - Diagnosis Anxiety disorders - Treatment Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	COVER; CONTENTS; ACKNOWLEDGEMENTS; ABOUT THE AUTHOR AND CONTRIBUTOR; INTRODUCTION; PART I CHALLENGES TO LEARNING; CHAPTER ONE Prison language; CHAPTER TWO Disease and distance: an anxious diptych; CHAPTER THREE The Stable group; CHAPTER FOUR Ethical issues in problem-based learning; CHAPTER FIVE On empty spaces: an afterword; CHAPTER SIX Steps forward, steps back; CHAPTER SEVEN Ghosting; PART II ONLINE ANXIETY; Introduction to Part II; CHAPTER EIGHT Cyberbullying: a workplace virus; CHAPTER NINE From fatigue to anxiety; CHAPTER TEN The absence of E CHAPTER ELEVEN Cyber tools and virtual weapons CHAPTER TWELVE E-learning, time, and unconscious thinking; CHAPTER THIRTEEN The role of the online learning personal tutor; CHAPTER FOURTEEN Conflict in online learning; CHAPTER FIFTEEN The Internet is unwell... and will not be at school today; NOTES; REFERENCES; INDEX
Sommario/riassunto	What are the barriers and obstacles to adults learning? What makes the process of adult learning so fragile? And what exactly do we mean by Fragile Learning? This book addresses these questions in two ways. In Part One, it looks at challenges to learning, examining issues such as

language invention in a maximum security prison, geography and bad technology, and pedagogic fragility in Higher Education. Through a psychoanalytic lens, Fragile Learning examines authorial illness and the process of slow recovery as a tool for reflective learning, and explores ethical issues in problem-based learning. The second part of the book deals specifically with the problem of online anxiety. From cyberbullying to Internet boredom, the book asks what the implications for educational design in our contemporary world might be. It compares education programmes that insist on the Internet and those that completely ban it, while exploring conflict, virtual weapons and the role of the online personal tutor.

2. Record Nr.	UNINA9910522973703321
Autore	Kondrup Claus
Titolo	Climate Adaptation Modelling // edited by Claus Kondrup, Paola Mercogliano, Francesco Bosello, Jaroslav Mysiak, Enrico Scoccimarro, Angela Rizzo, Rhian Ebrey, Marleen de Ruiter, Ad Jeuken, Paul Watkiss
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2022
ISBN	9783030862114 3030862119
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (241 pages)
Collana	Springer Climate, , 2352-0701
Classificazione	NAT023000SCI000000SCI020000SCI042000
Altri autori (Persone)	MercoglianoPaola BoselloFrancesco MysiakJaroslav ScoccimarroEnrico RizzoAngela EbreyRhian RuiterMarleen de JeukenAd WatkissPaul
Disciplina	551.6
Soggetti	Climatology Natural disasters Ecology - Methodology Bioclimatology Earth sciences Geography Climate Sciences Natural Hazards Ecological Modelling

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction from DG-CLIMA -- Introduction from the Editors -- Challenges for adaptation modelling -- Hazard, exposure and vulnerability modelling -- Sectoral models for impact and adaptation assessment -- Adaptation modelling and policy action -- Conclusions.
Sommario/riassunto	<p>This open access book focuses on an issue only marginally tackled by this literature: the still existing gap between adaptation science and modelling and the possibility to effectively access and exploit the information produced by policy making at different levels, international, national and local. To do so, the book presents the proceedings of a high-level expert workshop on adaptation modelling, integrated with main results from the “Study on Adaptation Modelling” (SAM-PS) commissioned by the European Commission's Directorate-General for Climate Action (DG CLIMA) and implemented by the CMCC Foundation – Euro-Mediterranean Centre on Climate Change, in collaboration with the Institute for Environmental Studies (IVM), Deltares, and Paul Watkiss Associates (PWA). What is the latest development in adaptation modelling? Which tools and information are available for adaptation assessment? How much are they practically usable by the policy community? How their uptake by practitioners can be improved? What are the major research gaps in adaptation modelling that needs to be covered in the next future? How? This book addresses these questions presenting the results of a study on adaptation modelling commissioned by the European Commission's Directorate-General for Climate Action (DG CLIMA) enriched by the outcomes of a high-level expert workshop on adaptation also part of the research. This book aspires to provide a useful support to academics, policy makers and practitioners in the field of adaptation to orient them in the expanding adaptation modelling assessment literature and suggest practical ways for its application. This book, mainly addressed to academics, policy makers and practitioners in the field of adaptation, aims to providing orientation in the large and expanding methodological/quantitative literature, presenting novelties, guiding in the practical application of adaptation assessments and suggesting lines for future research. .</p>