

1. Record Nr.	UNINA9910460563803321
Titolo	Advancing knowledge on organizational change and public sector work // guest editors, associate professor David Pick [and three others]
Pubbl/distr/stampa	Bingley : , : Emerald, , [2015]
ISBN	1-78560-519-4
Descrizione fisica	1 online resource (165 p.)
Collana	Journal organizational change management, , 0953-4814 ; ; volume 28, number 4
Disciplina	332.6324
Soggetti	Organizational change Corrections - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Editorial advisory board; Guest editorial; Think before you act: organizing structures of action in technology-induced change; Leader vision and diffusion of HR policy during change; Evolutionary change stimuli and moderators - evidence from New Zealand; Theatre-based learning to foster corporate legacy change; Understanding emotions in higher education change management; Change in healthcare: the impact on NHS managers; Public sector work intensification and negative behaviors; Effective leadership in managing NPM-based change in the public sector Connecting HRM and change management: the importance of proactivity and vitality NPM and change management in asset management organisations; Occupational power differentiates employee impacts under continuing change
Sommario/riassunto	This eBook contains six chapters on the application of quantitative techniques to real estate, they are as follows: 'To use or not to use; which type of property should you choose? Predicting the use of activity based offices' by Rianne Appel-Meulenbroek, Astrid Kemperman, Marleen Kleijn and Els Hendriks. 'Property market modelling and forecasting: simple vs. complex models' by Arvydas Jadevicius and Simon Huston. 'Comparing approaches to economic impact analysis of property redevelopment' by Christopher Hannum. 'The long-term

