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	Titolo	Partial Differential Equations : Proceedings of the American School of Mathematics (ELAM VII) held in Rio de Janeiro, July 14-25, 1986. / by CARDOSO F. FIGUEIREDO D.G. IORIO R. LOPES O.
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	Autore	Gonzales Roberto G. <1969->
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	; Chapter 1. Contested Membership over Time -- ; Chapter 2. Undocumented Young Adults in Los Angeles: College-Goers and Early Exiters -- ; Chapter 3. Childhood: Inclusion and Belonging -- ; Chapter 4. School as a Site of Belonging and Conflict -- ; Chapter 5. Adolescence: Beginning the Transition to Illegality -- ; Chapter 6. Early Exiters: Learning to Live on the Margins -- ; Chapter 7. College-Goers: Managing the Distance between Aspirations and Reality -- ; Chapter 8. Adulthood: How Immigration Status Becomes a Master Status -- ; Chapter 9. Conclusion: Managing Lives in Limbo.
Sommario/riassunto	"My world seems upside down. I have grown up but I feel like I'm moving backward. And I can't do anything about it." -Esperanza Over two million of the nation's eleven million undocumented immigrants have lived in the United States since childhood. Due to a broken immigration system, they grow up to uncertain futures. In <i>Lives in Limbo</i>, Roberto G. Gonzales introduces us to two groups: the college-goers, like Ricardo, who had good grades and a strong network of community support that propelled him to college and DREAM Act organizing but still landed in a factory job a few short years after graduation, and the early-exiters, like Gabriel, who failed to make meaningful connections in high school and started navigating dead-end jobs, immigration checkpoints, and a world narrowly circumscribed by legal limitations. This vivid ethnography explores why highly educated undocumented youth share similar work and life outcomes with their less-educated peers, despite the fact that higher education is touted as the path to integration and success in America. Mining the results of an extraordinary twelve-year study that followed 150 undocumented young adults in Los Angeles, <i>Lives in Limbo</i> exposes the failures of a system that integrates children into K-12 schools but ultimately denies them the rewards of their labor.