

1. Record Nr.	UNINA9910460539403321
Titolo	Assessing civic engagement // Dawn Geronimo Terkla, Lisa S. O'Leary, Gloria Crisp, editors ; John F. Ryan, editor-in-chief
Pubbl/distr/stampa	San Francisco, [California] : , : Jossey-Bass, , 2014 ©2014
ISBN	1-119-06519-4 1-119-06510-0
Descrizione fisica	1 online resource (115 p.)
Collana	Natural Directions for Institutional Research ; ; Number 162
Disciplina	378.103
Soggetti	Community and college - United States Service learning - United States Student volunteers in social service - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Wiley Online Library"--Cover.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Assessing Civic Engagement; CONTENTS; EDITORS' NOTES; 1 Analysis of the Carnegie Classification of Community Engagement: Patterns and Impact on Institutions; Development of the Community Engagement Classification; Initiation of the Community Engagement Classification: 2006 and 2008 Applications; Analysis of 2008 Carnegie Classification Institutional Data; 2008 Data: Foundational Indicators; 2008 Data: Curricular Engagement; 2008 Data: Outreach and Partnerships; Challenges Continuing for Carnegie Institutions Classified as Community Engaged Institutional Responses to the Community Engagement Classification: Feedback on the Documentation and Application Process Benefits of the Carnegie Classification for Community Engagement; Addendum; References; 2 Frequent Participation in Service Learning: Examining Institutional Differences and Individual Benefits; A Look at the Extent of Service Learning Participation and Its Impact; Findings; Limitations; Implications; Notes; References; 3 Do College Youth Serve Others? How and Under Which Circumstances? Implications for Promoting

Community Service; Research Needs; Conceptual Framework  
Method Data Source; Study Variables; Results; Occurrence of  
Community Service; Types of Community Service; Required Versus Not  
Required Community Service Types; Individual, Social, and Cultural  
Resources or "Capital" for Community Service; Individual Characteristics  
and Resources; Immediate Social Resources; Cultural and Contextual  
Resources; Discussion; Note; References; 4 The Impact of the Campus  
Culture on Students' Civic Activities, Values, and Beliefs; Relevant  
Literature; Participants and Data Sources; Methodology; Conceptual  
Model; Results and Discussion; Limitations of the Study  
Suggestions for Future Research Conclusion; Notes; References; 5 Civic  
Engagement in College Students: Connections Between Involvement  
and Attitudes; Analysis of the Literature; Methods and Procedures;  
Population and Sample; Variables Measured and Instruments Used;  
Study Design; Analyses; Canonical Correlation; Results and Discussion;  
Implications for Future Research; Final Conclusions; Notes; References;  
6 Creating an Organizational Framework for Assessment of Student  
Engagement; Historical Perspective; Building Upon the Institution's  
Mission, Tradition, and History  
Developing Academic Service Learning Growing and Strengthening  
Academic Service Learning; Institutionalizing Academic Service  
Learning; Superior Edge; Integrating Superior Edge, Academic Service  
Learning, and Community Outreach; Assessment of Student  
Engagement/Current Practices; Assessment of Student  
Engagement/Future Initiatives; In Retrospect, Recommendations for  
Other Campuses; References; 7 Alternative Spring Break at the  
Savannah College of Art and Design: Engaging Art and Design Students  
in Community Service; Service Opportunities for Students Program at  
SCAD; Literature Review  
Research Methods

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Sommario/riassunto

How does one assess community service, civic engagement, and the impact of service learning on a college campus? This volume reviews contemporary research, measurement instruments, and practices in the assessment of civic engagement in higher education, including: meta-analyses of students, faculty, institutions, and higher education systems at-large, targeted case studies of campus-specific practices at individual institutions, efficient and effective ways to gauge the influence of civic engagement on higher education policy, practices, and outcomes, and quantitative and qualitative approaches to measure

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