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Titolo	Peace and social justice education on campus : faculty and student perspectives // edited by Kelly Concannon and Laura L. Finley
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Sommario/riassunto	This book provides important reflections by and for peace and social justice educators working on college campuses. Importantly, it also integrates the voices of students. More than a feel-good compilation of success stories, however, it illustrates the complexities inherent in teaching and learning about and for peace and social justice. Chapters in the book provide critical assessments of institutions, pedagogies, and practices, making visible the messy but very real spaces in which education and learning occur. Written by faculty and students from many disciplinary areas, the contributions