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Sommario/riassunto	The transition from school mathematics to university mathematics is seldom straightforward. Students are faced with a disconnect between the algorithmic and informal attitude to mathematics at school, versus a new emphasis on proof, based on logic, and a more abstract development of general concepts, based on set theory. The authors have many years' experience of the potential difficulties involved,

through teaching first-year undergraduates and researching the ways in which students and mathematicians think. The book explains the motivation behind abstract foundational material based on stude