Record Nr. Autore	UNINA9910460434703321 Dore Ronald Philip
Titolo Pubbl/distr/stampa	Education in Tokugawa Japan / / R.P. Dore London ; ; New York : , : Routledge : , : Taylor & Francis Group, , 2011, c1965
ISBN	1-136-92693-3 1-136-92694-1 1-283-03852-8 9786613038524 0-203-84540-4
Descrizione fisica	1 online resource (371 p.)
Collana	Routledge library editions.Japan ; ; v. 33
Disciplina	370.952 952.031
Soggetti	Education - Japan - History Electronic books. Japan History Tokugawa period, 1600-1868 Japan Social conditions 1600-1868
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published in 1965.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	BOOK COVER; TITLE; COPYRIGHT; DEDICATION; CONTENTS; PLATES; TABLES; ACKNOWLEDGMENTS; Chapter I SCHOLARSHIP AND EDUCATION: A GENERAL SURVEY OF THE PERIOD; Chapter II THE AIMS OF SAMURAI EDUCATION IN THE TOKUGAWA PERIOD; Chapter III THE FIEF SCHOOLS; Chapter IV THE TRADITIONAL CURRICULUM; Chapter V INNOVATIONS; Chapter VI TALENT, TRAINING AND THE SOCIAL ORDER; Chapter VII THE GOMMONER AND HIS MASTERS; Chapter VIII TERAKOYA; Chapter IX THE CONTENT OF TERAKOYA EDUCATION; Chapter X THE LEGACY; Appendix 1 SCHOOL ATTENDANGE AT THE END OF THE TOKUGAWA PERIOD; Appendix II A SET OF TERAKOYA PRECEPTS1 SOURCES CITEDINDEX AND GLOSSARY
Sommario/riassunto	Japanese cultural life had reached a low ebb at the beginning of the Tokugawa period. The Japanese society which emerged when

1.

Tokugawa leyasu had completed the process of pacifying warring
baronies was neither literary, nor hardly literate. The rulers were
warriors and the people they ruled were largely illiterate. The Japan of
1868 was a very different society: practically every samurai was literate
and it was a world in which books abounded. The transformation which
had occurred in these two and a half centuries was an essential
 precondition for the success of the policy which the leaders