

1. Record Nr.	UNINA9910460426303321
Titolo	From Hegel to Windelband : historiography of philosophy in the 19th century / / edited by Gerald Hartung and Valentin Pluder
Pubbl/distr/stampa	Boston : , : De Gruyter, , [2015] ©2015
ISBN	3-11-032482-2 3-11-038986-X
Descrizione fisica	1 online resource (254 p.)
Collana	New studies in the history and historiography of philosophy, , 0340-6059 ; ; Volume 1
Disciplina	107.2/2
Soggetti	Philosophy - Historiography Philosophy - History - 19th century Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- From Hegel to Windelband: The Classical Epoch of Philosophical Historiography -- Philosophical Historiography in the 19th century: A Provisional Typology -- From Philosophical Historiography to Historical Philosophy -- On the Meaning of the History of Philosophy -- The History of Philosophy as Progress towards a System of Reason -- Two Traditions of Idealism -- The End of the Story, the End of History -- Hegel, Zeller and Nietzsche: Alternative Approaches to Philosophical Historiography -- Does Western Philosophy Have Non-Western Roots? -- The History of Philosophy as Counter- History: Strategies of Philosophico- Historiographical Dissidence -- Philosophical Historiography in Marburg Neo-Kantianism: The Example of Cassirer's Erkenntnisproblem -- Indecisionism and Anti-Relativism: Wilhelm Windelband as a Philosophical Historiographer of Philosophy -- On the Culturalization of Philosophical Historiography: Hermeneutics and Philosophical Historiography in Feuerbach, Dilthey and Blumenberg -- Index
Sommario/riassunto	In the 19th century, the history of philosophy becomes the history of a particular science. Modern philosophical historiography is an

ambivalent project. On the one hand, we find an affirmative concept of Bildung through tradition and historical insight; on the other, there arises a critical reflection on historical education in the light of an emerging critique of modern culture. The book offers a comprehensive overview of the debate.

2. Record Nr.	UNINA9910465979203321
Autore	Kats Yosef
Titolo	Inside the ark : the Hutterites in Canada and the United States / / Yossi Katz & John Lehr
Pubbl/distr/stampa	Regina, Saskatchewan : , : University of Regina Press, , 2014 ©2014
ISBN	0-88977-360-2
Edizione	[New edition.]
Descrizione fisica	1 online resource (496 pages,16 unnumbered pages of plates) : illustrations (some color), maps
Disciplina	289.73
Soggetti	Hutterian Brethren - Canada - History Hutterian Brethren - United States - History Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.

3. Record Nr.	UNINA9910703395603321
Autore	Gray Colin S
Titolo	Categorical confusion? [[electronic resource]] : the strategic implications of recognizing challenges either as irregular or traditional / / Colin S. Gray
Pubbl/distr/stampa	Carlisle, PA : , : Strategic Studies Institute, U.S. Army War College, , [2012]
Descrizione fisica	1 online resource (ix, 59 pages)
Collana	Strategic Studies Institute monograph
Soggetti	Psychology, Military - Armed Forces - United States Operational psychology - Armed Forces - United States Strategy - Armed Forces - United States Concepts - Armed Forces - United States Meaning (Psychology) - Armed Forces - United States Military art and science - Armed Forces - United States Irregular warfare - Armed Forces - United States Military doctrine - Armed Forces - United States Security, International
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from PDF title page (viewed on February 27, 2012). "February 2012."
Nota di bibliografia	Includes bibliographical references (pages 50-59).