

1. Record Nr.	UNINA9910460420903321
Autore	Sommers-Flanagan John
Titolo	Clinical interviewing / / John Sommers-Flanagan, Rita Sommers-Flanagan
Pubbl/distr/stampa	Hoboken, New Jersey : , : Wiley, , 2015 ©2015
ISBN	1-119-08790-2 1-119-08786-4
Edizione	[Fifth edition.]
Descrizione fisica	1 online resource (1579 p.)
Disciplina	616.89
Soggetti	Interviewing in mental health Interviewing in psychiatry Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Table of Contents; Title Page; Copyright; Dedication; Video Resource Center Contents; Preface; Language Choices; What's New in the Fifth Edition?; Acknowledgments; About the Authors; Part One: Becoming a Mental Health Professional; Chapter 1: Introduction: Philosophy and Organization; Welcome to the Journey; Theoretical Orientations; Goals and Objectives of This Book; Summary; Suggested Readings and Resources; Chapter 2: Foundations and Preparations; Defining Clinical Interviewing; Self-Awareness; The Physical Setting; Professional and Ethical Issues; Summary Suggested Readings and ResourcesPart Two: Listening and Relationship Development; Chapter 3: Basic Attending, Listening, and Action Skills; Attending Behavior; Moving Beyond Attending; Nondirective Listening Behaviors; The Pull to Reassurance; Directive Listening Behaviors; Summary; Suggested Readings and Resources; Chapter 4: Directives: Questions and Action Skills; Section One: Using General and Therapeutic Questions; Section Two: Directive Interviewing Techniques (AKA Directives); Summary; Suggested Readings and Resources; Chapter 5: Evidence-Based Relationships Carl Rogers's Core ConditionsEvidence-Based Psychoanalytic and

Interpersonal Relationship Concepts; Additional Theoretical- and Evidence-Based Concepts Related to the Therapeutic Relationship; Concluding Comments; Summary; Suggested Readings and Resources; Part Three: Structuring and Assessment; Chapter 6: An Overview of the Interview Process; Structural Models; The Introduction: First Contact; The Opening; The Body; The Closing; Termination; Summary; Suggested Readings and Resources; Chapter 7: Intake Interviewing and Report Writing; What Is an Intake Interview? Objectives of Intake Interviewing Factors Affecting Intake Interview Procedures; Brief Intake Interviewing; The Intake Report; Summary; Suggested Readings and Resources; Chapter 8: The Mental Status Examination; Objectivity; What Is a Mental Status Examination?; The Generic Mental Status Examination; When to Use Mental Status Examinations; Summary; Suggested Readings and Resources; Chapter 9: Suicide Assessment; Personal Reactions to Suicide; Suicide Statistics; Suicide Risk Factors; Suicide Assessment Interviewing; Suicide Intervention; Professional Issues; Summary Suggested Readings and Resources Chapter 10: Diagnosis and Treatment Planning; Principles of Psychiatric Diagnosis; Diagnostic Assessment: Methods and Procedures; The Science of Clinical Interviewing: Diagnostic Reliability and Validity; A Balanced Approach to Conducting Diagnostic Clinical Interviews; Treatment Planning; Summary; Suggested Readings and Resources; Part Four: Interviewing Special Populations; Chapter 11: Interviewing in a Diverse and Multicultural World; Four Large Worldviews; Other Diverse Client Populations; Cultural Complexities and Identities Assessment and Culture-Bound Syndromes

Sommario/riassunto

The classic guide to proven, practical strategies for conducting effective interviews Clinical Interviewing, Fifth Edition blends a personal and easy-to-read style with a unique emphasis on both the scientific basis and interpersonal aspects of mental health interviewing. It guides clinicians through elementary listening and counseling skills onward to more advanced, complex clinical assessment processes, such as intake interviewing, mental status examination, and suicide assessment. Fully revised, the fifth edition shines a brighter spotlight on the development of a multicultural orientati
