

1. Record Nr.	UNINA9910460419803321
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Titolo	Curriculum development and evaluation in nursing // Sarah B. Keating ; acquisitions editor, Margaret Zuccarini
Pubbl/distr/stampa	New York, New York : , : Springer Publishing Company, , 2015 ©2015
ISBN	1-78684-044-8 0-8261-3028-3
Edizione	[Third edition.]
Descrizione fisica	1 online resource (501 p.)
Disciplina	610.73071/1
Soggetti	Nursing - Study and teaching Curriculum evaluation Curriculum planning Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright; Contents; Contributors; Preface; Share Curriculum Development and Evaluation in Nursing; Section I: Overview of Nursing Education: History, Curriculum Development Processes, and the Role of Faculty; Chapter 1: History of Nursing Education in the United States; Objectives; Overview; In the Beginning; Diversity in Early Nursing Education; The 20th Century; Baccalaureate Education; Discussion Questions; Learning Activities; Student Learning Activity; Nurse Educator/Faculty Development Activity; Acknowledgment; References Chapter 2: Curriculum Development and Approval Processes in Changing Educational Environments Objectives; Overview; The Process of Curriculum Development; Issues Related to Curricular Development or Redesign; Accreditation; Summary; Discussion Questions; Learning Activities; Student Learning Activities; Nurse Educator/Faculty Development Activities; References; Chapter 3: The Role of Faculty in Curriculum Development and Evaluation; Objectives; Overview; Level of Individual Faculty Member's Knowledge of Curriculum Development and Evaluation; Experienced Faculty

Roles and Responsibilities of Faculty
Research in Curriculum Development and Evaluation; Summary; Discussion Questions; Learning Activities; Student Learning Activities; Nurse Educator/Faculty Development Activities; References; Section II: Learning Theories, Education Taxonomies, and Critical Thinking; Chapter 4: Learning Theories Applied to Curriculum Development; Objectives; Overview; Behaviorist Learning Theory; Classical Conditioning; Operant Conditioning; Reinforcement and Punishment; Social Cognitive Theory/Social Learning Theory; Self-Efficacy; Role Modeling; Cognitive Learning Theory
Metacognition
Transformative Learning; Constructivist Learning Theory; Adult Learning Theory; Humanistic Learning Theory; Summary; Discussion Questions; Learning Activities; Student Learning Activities; Nurse Educator/Faculty Development Activities; References; Chapter 5: Using Contextual Curriculum Design With Taxonomies to Promote Critical Thinking; Objectives; Overview; The Usefulness of Educational Taxonomies; Objectives and Outcomes; The Connection of Objectives to Learning Theory; Domains of Learning Within Taxonomies; The Cognitive Domain of Bloom; Other Educational Taxonomies
A Contextual Model for Aligning Curriculum and Courses
Critical Thinking and Taxonomy; Active Learning Strategies; Summary; Discussion Questions; Learning Activities; Student Learning Activities; Nurse Educator/Faculty Development Activities; References; Section III: Needs Assessment and Financial Support for Curriculum Development; Chapter 6: External Frame Factors; Objectives; Overview; Discussion; Description of the Community; Demographics of the Population; Characteristics of the Academic Setting; Political Climate and Body Politic; The Health Care System and Health Needs of the Populace
The Need for the Program

Sommario/riassunto

New Edition of The Leading Nursing Text on Curriculum Development and Evaluation!. This third edition of the leading nursing text on curriculum development and evaluation continues to address relevant NLN and AACN core competencies for curricula in all undergraduate and graduate nursing programs. Written for graduate students and faculty, this new edition responds to the many changes that have occurred in nursing and education since the second edition was published. These include the continued shortage of nursing faculty and the projected additional losses of experienced faculty due to impendi
