Record Nr. UNINA9910460396203321 New frontiers in the use of intellectual capital in the public sector / / **Titolo** quest editors. Professor James Guthrie and Associate Professor John Dumay [Bradford, West Yorkshire, England]:,: Emerald,, [2015] Pubbl/distr/stampa ©2015 **ISBN** 1-78560-189-X Descrizione fisica 1 online resource (207 p.) Collana Journal of Intellectual Capital, , 1469-1930 ; ; Volume 16 Number 2 Disciplina 352.38 Soggetti Intellectual capital Knowledge management Public investments Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di contenuto Cover: Editorial advisory board: New frontiers in the use of intellectual capital in the public sector; IC and public sector: a structured literature review; Unlocking the potential of IC in Italian cultural ecosystems; Unlocking intellectual capital; Investigating factors of intellectual capital to enhance achievement of strategic goals in a university hospital setting; Government policy implications of intellectual capital: an Australian manufacturing case study; The relationship between human capital, value creation and employee reward An intellectual capital maturity model (ICMM) to improve strategic management in European universities The Free State University integrated reporting: a critica Iconsideration This e-book is inspired by our recent review of the IC literature in Sommario/riassunto Guthrie et al. (2012, p. 74) in which we found that the public sector is one of the least addressed areas of IC research. This is surprising considering that the public sector contributes a significant proportion of GDP in most economies (Dumay et al., 2010; Guthrie et al., 2014b), and is strongly reliant on the generation and utilisation of capabilities

and knowledge in its service delivery (Cuganesan et al., 2012).

(Broadbent and Guthrie, 2008, p. 129) state that the delineation between the private and the public sector is