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Autore	Hillstrom Laurie Collier
Titolo	The Cuban Missile Crisis // Laurie Collier Hillstrom
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Descrizione fisica	1 online resource (248 p.)
Collana	Defining Moments
Disciplina	973.922
Soggetti	Cuban Missile Crisis, 1962 Electronic books.
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Livello bibliografico	Monografia
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Nota di contenuto	<p>""Table of Contents""; ""Preface""; ""How to Use This Book""; ""Research Topics for Defining Moments: The Cuban Missile Crisis""; ""Narrative Overview""; ""Prologue""; ""Chapter One: The Cold War""; ""Chapter Two: The United States and Cuba""; ""Chapter Three: The Discovery of Soviet Missiles in Cuba""; ""Chapter Four: The World Reaches the Brink of Nuclear War""; ""Chapter Five: The Cold War Comes to an End""; ""Chapter Six: The Legacy of the Cuban Missile Crisis""; ""Biographies""; ""Rudolf Anderson Jr. (1927-1962)""; ""Fidel Castro (1926-)""; ""Anatoly Dobrynin (1919-2010)""</p> <p>""Alexander Feklisov (1914-2007)"" ""John F. Kennedy (1917-1963)""; ""Robert F. Kennedy (1925-1968)""; ""Nikita Khrushchev (1894-1971)""; ""John McCone (1902-1991)""; ""Robert S. McNamara (1916-2009)""; ""Ted Sorensen (1928-2010)""; ""Primary Sources""; ""The Soviet Union Vows to Defend Cuba""; ""Robert F. Kennedy Describes ExComm Deliberations""; ""John F. Kennedy Tells the World about the Missiles""; ""Nikita Khrushchev Denounces the U.S. Naval Blockade""; ""An Influential Columnist Proposes a Solution""; ""Fidel Castro Calls for a Nuclear Strike""</p> <p>""Khrushchev Sends His Conciliatory a€œFirst Lettera€?"" ""Khrushchev Sends His More Aggressive a€œSecond Lettera€?""; ""Kennedy Responds to Khrushcheva€'s Initial Offer""; ""Anatoly Dobrynin Worries</p>

That Nuclear War Is Imminent"; "Khrushchev Accepts the Deal";
 "Kennedy Presents a Strategy for Peace"; "The Crisis's
 Lasting Impact on U.S. Foreign Policy"; "Important People, Places, and
 Terms"; "Chronology"; "Sources for Further Study"; "Bibliography";
 "Photo and Illustration Credits"; "Index"

2. Record Nr.	UNINA9910788593003321
Titolo	The China educational development yearbook [[electronic resource]] . Volume 1 // chief editor, Yang Dongping ; deputy chief editors , Chai Chunqing, Zhu Yinnian
Pubbl/distr/stampa	Leiden ; ; Boston, : Brill, c2009
ISBN	90-474-2510-3
Descrizione fisica	1 online resource (389 p.)
Collana	The Chinese Academy of Social Sciences yearbooks: Educational development ; ; v. 1
Altri autori (Persone)	YangDongping ChaiChunqing ZhuYinnian
Disciplina	370.7 370.951
Soggetti	Education - China - History - 1976- Educational change - China Education and state - China
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material / Yang Dongping , Chai Chunqing and Zhu Yinnian -- 1. Educational Reform in China: An Overview / Yang Dongping -- 2. Funding for Compulsory Education in Rural Areas / Cheng Gang -- 3. Early Childhood Education in China: Problems and Solutions / Chu Zhaohui -- 4. Seeking Balanced Development of Urban and Rural Compulsory Education / Fan Weichen -- 5. Compulsory Education for Migrant Children: A Case Study / Han Jialing -- 6. Educating the Children of Migrant Workers in Rural Areas / Ye Zhong and Tu Xiaoming -- 7. Curriculum Reform amid Controversy / Zhai Jinyu -- 8. Rural Substitute Teachers in China / Zhu Yinnian -- 9. The Reform of China's University Entrance Examination System / Wang Xiong and Zhu

Zhengbiao -- 10. Chinese Ethnic Minorities and Bilingual Education: Progress and Problems / Teng Xing and Hai Lu -- 11. Improving the Quality of Higher Education in China / Shen Yushun -- 12. Bureaucracy in Chinese Universities / Xiong Bingqi -- 13. The Debt Crisis in China's Colleges and Universities: Causes, Resolutions and Contradictions / Lin Li -- 14. Employment Issues Facing China's College Graduates / Tian Yongpo -- 15. University Financial Aid Reform / Shen Hong and Wei Li -- 16. The Development of Private Schools in China / Hu Wei , Xie Ximei and Chai Chunqing -- 17. Vocational Education Reform in China / Xing Hui and Li Shiwei -- 18. Art Education in China / Li Gongming and Hu Bin -- 19. The 2007 Societal Push to Develop the Education System / Wang Sheng -- 20. Current Status and Future Prospects of Education Legislation / Song Yanhui -- 21. Local Educational Systems Innovation / Cong Chunxia -- 22. Educational Corruption in China / Ren Jianming -- 23. The Remedy for Undesirable Academic Practices / Jing Jianbin -- 24. Satisfaction with Chinese Education: A 2007 Survey, 21st Century Education Development Research Institute / Horizon Research Consultancy Group -- 25. Confucius Institutes and International Promotion of the Chinese Language / Wang Yan -- 26. Hong Kong and Macao Recruitment of Mainland Chinese Students / Li Mei and Xue Wenzheng -- 27. The Education System in Hong Kong in 2007 / Zhao Zhenzhou -- 28. Education in Taiwan in 2007 / Huang Kunjin -- 29. 2007 Almanac of Chinese Education, 21st Century Education Development Research Institute / Yang Dongping , Chai Chunqing and Zhu Yinnian -- Index / Yang Dongping , Chai Chunqing and Zhu Yinnian.

Sommario/riassunto

China's education system has grown increasingly complex, creating the need for an annual critical review of the education system by China's top scholars. The Blue Book of Education , as it is known in Chinese, has gained a reputation for offering the most penetrating perspective in China on educational reform and development. In this important English translation combining the Blue Books published in 2007 and 2008, the issues, developments, challenges, and crises in Chinese education are comprehensively discussed and critically analyzed. This volume's incisive contributions address a wide range of pressing issues including: debt caused by the expansion of higher education, quality of education, employment of graduates, corruption of scholarship, education for migrant children, the gap between policy and practice in bilingual education for minority students, the popularization of no-fee compulsory education in rural areas, reform of the national university examination system, and thorny problems faced by private daycares and private schools. The volume is essential reading for anyone who wants to understand the perspective of some of China's most critical scholars about the most pressing challenges facing education.
