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Titolo	Designs for science literacy / / Project 2061 (American Association for the Advancement of Science)
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ISBN	0-19-756153-5 0-19-972747-3
Descrizione fisica	1 online resource (313 p.)
Collana	Oxford scholarship online
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	CONTENTS; PREFACE; SCIENCE LITERACY, CURRICULUM REFORM, AND THIS BOOK; PROLOGUE: DESIGN IN GENERAL; An Introductory Example; Attributes of Design; Establishing Design Specifications; Conceptualizing a Design; Developing a Design; Refining the Designed Product; Looking Ahead; PART I: DESIGN AND THE CURRICULUM; CHAPTER 1: CURRICULUM DESIGN; An Introductory Example; Attributes of Curriculum Design; Establishing Curriculum-Design Specifications; Conceptualizing a Curriculum Design; Developing a Curriculum Design; Refining a Designed Curriculum; Looking Ahead; CHAPTER 2: CURRICULUM SPECIFICATIONS What Is a Curriculum?Curriculum Structure; Curriculum Content; Curriculum Operation; Summing Up; PART II: DESIGNING TOMORROW'S CURRICULUM; CHAPTER 3: DESIGN BY ASSEMBLY; The Idea in Brief; The Idea in More Detail; Setting the Stage; Assembly Strategies; Curriculum-Resource Management; Continuing Professional Development; CHAPTER 4: CURRICULUM BLOCKS; What Are Curriculum Blocks?; Properties of Curriculum Blocks; A Template for Describing Curriculum

Blocks; Where Will Curriculum Blocks Come From?; Looking Ahead;
CHAPTER 5: HOW IT COULD BE: THREE STORIES; Foreword
Palladio Unified School DistrictEdmond Halley School District; Lewis &
Clark Regional School District; Afterword; PART III: IMPROVING TODAY'S
CURRICULUM; CHAPTER 6: BUILDING PROFESSIONAL CAPABILITY;
Increasing Faculty Science Literacy; Understanding Student Learning
Goals; Becoming Familiar with Research on Learning; Learning to
Analyze Curriculum Materials; Acquiring Curriculum Versatility;
Improving Assessment; Becoming Informed on Reform Movements;
CHAPTER 7: UNBURDENING THE CURRICULUM; Cutting Major Topics;
Pruning Subtopics from Major Topics; Trimming Technical Vocabulary
Reducing Wasteful RepetitionThe Challenge; CHAPTER 8: INCREASING
CURRICULUM COHERENCE; Types of Curriculum Coherence; Improving
Coherence across Grade Levels; Improving Coherence across Subjects;
EPILOGUE: ANOTHER LOOK AT DESIGNS; BIBLIOGRAPHY;
ACKNOWLEDGEMENTS; INDEX; A; B; C; D; E; G; H; I; L; M; N; P; R; S; T;
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Sommario/riassunto

The call for science curriculum reform has been made over and over again for much of the twentieth century. Arguments have been made that the content of the curriculum is not appropriate for meeting the individual and social needs of people living in the modern world; that the curriculum has become overstuffed with topics and does not serve students especially well; and above all, that the curriculum does not generate the student learning it is expected to produce. 'Designs for Science Literacy' presupposes that curriculum reform must be considerably more extensive and fundamental than the tinkering with individual courses and subjects that has been going on for decades.

2. Record Nr.	UNISA996210971103316
Titolo	Healthcare financial management
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Soggetti	Hospitals - Accounting Hospitals - Administration Hospitals - Finance Delivery of Health Care - economics Financial Management Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed "Journal of the Healthcare Financial Management Association."