Record Nr.	UNINA9910460352103321
Titolo	Language teachers' narratives of practice / / edited by Lesley Harbon and Robyn Moloney ; contributors, Coleen Sherratt [and twenty others]
Pubbl/distr/stampa	Newcastle upon Tyne, England : , : Cambridge Scholars Publishing, , 2013 ©2013
ISBN	1-4438-6632-6
Descrizione fisica	1 online resource (201 p.)
Disciplina	407.094
Soggetti	Language and languages - Study and teaching - Australia Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	TABLE OF CONTENTS; FOREWORD; PREFACE; ABBREVIATIONS; CHAPTER ONE - INTRODUCTION; CHAPTER TWO - LEARNING AND TEACHING AN AUSTRALIAN ABORIGINAL LANGUAGE IN WESTERN AUSTRALIA; CHAPTER THREE - RIPPLES IN THE POND; CHAPTER FOUR - "THEY BOMBED US"- TEACHING JAPANESE IN COUNTRY NEW SOUTH WALES; CHAPTER FIVE - TEACHING IN A PRIMARY IMMERSION MODEL; CHAPTER SIX - TEACHING IN CLIL PROGRAMS; CHAPTER SEVEN - INTERCULTURAL LANGUAGE LEARNING FOR MULTI-FOCAL VISION; CHAPTER EIGHT - DIFFERENT YET ALIKE; CHAPTER NINE - GENERATION Y, DIGITAL GAME-BASED LEARNING AND THE LEARNING OF ADDITIONAL LANGUAGES CHAPTER TEN - BOYS AND LANGUAGE EDUCATIONCHAPTER ELEVEN - TEACHING JAPANESE TO GIFTED AND TALENTED GIRLS; CHAPTER TWELVE - MULTI-LEVEL CLASSES AND HERITAGE LEARNERS; CHAPTER THIRTEEN - ONE TEACHER'S EXPLORATION OF THE PERSONAL AND THE PROFESSIONAL ; CHAPTER FOURTEEN - AUDIO VIDEO DISCO; CHAPTER FIFTEEN - COLLABORATION CALLING; CHAPTER SIXTEEN - MY STORY AND THE TEACHING OF ARABIC; CHAPTER SIXTEEN - MY STORY AND THE TEACHING OF ARABIC; CHAPTER SEVENTEEN - EYESWIDE OPENED; CHAPTER EIGHTEEN - AN UNFINISHED JOURNEY; CONTRIBUTORS; INDEX
Sommario/riassunto	Language Teachers' Narratives of Practice is a collection of seventeen

1.

essays that examine personal and professional stories of, and by, language teachers in diverse Australian contexts. The voices of twentyone Australian language teachers in all, describe teachers' own linguistic and cultural, personal and professional narratives, and how each narrative has informed the construction of their classroom language teaching practice to suit their teaching contexts. We see how teachers make indiv...