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Descrizione fisica	1 online resource (309 p.)
Collana	Issues in Black Education Series
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Soggetti	African Americans - Education (Higher) First-generation college students Education, Higher - Research Electronic books.
Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Research Studies In Higher Education; Contents; Series Foreword; Foreword ; Acknowledgments; Introduction; Qualitative Research Studies on the African American and Latino College Student; Chapter One: African American and Latino First-Generation Students: Implications for Teachers, School Counselors, University Officials, Parents, and Students; Chapter Two: Inspired to be the First: How African American First-Generation Students are Predisposed to Pursue Higher Education; Chapter Three: Enhancing Success in the Community College: Recommendations from African American Male Students Chapter Four: Societal Perceptions of African American Males in Higher Education and the Adverse Impact It Has on their Academic Achievement at Predominantly White InstitutionsQuantitative and Qualitative Research Studies on the First-Generation College Student; Chapter Five: Engagement Practices and Study Abroad Participation of First-Generation American College Students; Chapter Six: "'I thought I was so dumb. . .'" : Low-Income First Generation College Students,

Inequities in Academic Preparation and Reference Group Theory  
Chapter Seven: Examining Involvement as a Critical Factor: Perceptions  
from First-Generation and Non-First-Generation Students  
Quantitative Research Studies on Undecided and Non-traditional College Students;  
Chapter Eight: Factors Impacting the Academic Achievement of  
Undecided College Students; Chapter Nine: An Analysis on Retention  
Among Traditional and Non-Traditional Students in Select North  
Carolina Community Colleges; Index; About the Editors; About the  
Contributors

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Sommario/riassunto

<span><span><span>The book provides quantitative and qualitative  
research studies regarding African American, first-generation,  
undecided, and non-traditional college students. The book includes  
important recommendations for university administrators, faculty, and  
staff in supporting the academic, personal, and social adjustment of  
college life of various types of students. </span></span></span>

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