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Nota di contenuto	Front Cover; Current Issues in libraries, Information Science and Related Fields; Copyright Page; Contents; Contributors; Preface; Professional Issues; Librarians in a Litigious Age and the Attack on Academic Freedom; I. Introduction; II. Defining Academic Freedom for Librarians; III. Canadian Legislation and Academic Rights; IV. History of Academic Librarianship and Academic Freedom; V. Intellectual Freedom without Academic Freedom; VI. Librarians, Collective Agreements, and Faculty Associations; VII. Survey on Academic Freedom; VIII. Freedom of Speech and New Communication Technologies IX. Professional Concerns in Canadian Universities X. Conclusion; References; Appendix A; Appendix B: Canadian Academic Librarians Academic Freedom Survey; Educating Ethical Leaders for the Information Society: Adopting Babies from Business; I. Introduction; A. The Information Field; II. Literature Review; A. The Influence of Workplace on Ethics and Business Practices; B. The Ethical Information Culture; C. How Students Learn Ethics; 1. Working Experience; 2. College Experience; D. What Employers Expect from Graduates; III. What Are Management Programs Seeking to Achieve?

IV. The Research Project A. Methodology; B. Subjects; C. Data Collection; D. Data Analysis; V. Results; A. Results for the Academic Scope; 1. Insights Relating to Students; 2. Insights about Goals of Business Ethics Education; 3. Specific Cases and Experiences to be Included in the Ethics Education Course(s); 4. The Explicit Student Learning Outcomes; 5. Insights Related to the Specific Role, Skill, and the Ability of Professors; B. Results for the Personal Scope; 1. The Influence of Home and Religion; 2. Influences Outside of the Home; 3. The Nature of the Individual
C. An Ethical Disposition VI. Discussion; VII. Conclusion; Acknowledgments; References; Appendix: Schedule of Interview Questions; The Role of Librarians in a Knowledge Society: Valuing Our Intellectual Capital Assets; I. Introduction; II. Transition from an Industrial to a Knowledge Economy and Society; III. Transformation to a Knowledge Society; A. The Current Literature; IV. A Holistic Vision of Knowledge Cities; A. Knowledge Facilitation and Knowledge Transactions; B. Libraries as Knowledge Organizations; 1. Future Scenario 1.1: Reference Exchange
2. Future Scenario 1.2: Technical Services Exchange 3. Future Scenario 1.3: Program Planning; 4. Future Scenario 1.4: Community Collection Building; C. Librarians as Knowledge Citizens in the Knowledge City; 1. Future Scenario 2.1: Advising the City Council on Broadband Contract Design; 2. Future Scenario 2.2: State Prison Environment; 3. Future Scenario 2.3: Crowd-Sourced Collection Development; 4. Future Scenario 2.4: Community Seed Library; 5. Future Scenario 2.5: Rural Community Knowledge Elicitation; 6. Future Scenario 2.6: Knowledge Transfers among Rural Academic Libraries
V. Observations

Sommario/riassunto

This volume is unusual in that the theme is quite broad in scope yet focused on a specific topic; innovations and boundary-pushing studies in areas not usually found in library literature. It examines the periphery of the field surveyed in previous volumes. The chapters are grouped in two categories: professional issues and transforming services.
