1.

Record Nr.	UNINA9910460332003321
Autore	James Carrie
Titolo	Disconnected : youth, new media, and the ethics gap / / Carrie James
Pubbl/distr/stampa	Cambridge, Massachusetts ; ; London, England : , : The MIT Press, , 2014 ©2014
ISBN	0-262-52941-6 0-262-32556-X
Descrizione fisica	1 online resource (199 p.)
Collana	John D. and Catherine T. MacArthur Foundation Series on Digital Media and Learning
Classificazione	004.678083 JAM
Disciplina	004.67/80835
Soggetti	Internet and youth Internet - Moral and ethical aspects Parental influences Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Contents; Series Foreword; Foreword: What Were They Thinking?; Acknowledgments; 1 Morality, Ethics, and Digital Life; 2 Privacy; 3 Property; 4 Participation; 5 Correcting the Blind Spots, Reconnecting the Disconnects; Appendix: About the Research; Notes; Index
Sommario/riassunto	How young people think about the moral and ethical dilemmas they encounter when they share and use online content and participate in online communities. "Drawing on extensive interviews with young people between the ages of 10 and 25, James describes the nature of their thinking about privacy, property, and participation online. She identifies three ways that young people approach online activities. A teen might practice self-focused thinking, concerned mostly about consequences for herself; moral thinking, concerned about the consequences for people he knows; or ethical thinking, concerned about unknown individuals and larger communities. James finds, among other things, that youth are often blind to moral or ethical concerns about privacy; that attitudes toward property range from "what's theirs is theirs" to "free

for all"; that hostile speech can be met with a belief that online content is "just a joke"; and that adults who are consulted about such dilemmas often emphasize personal safety issues over online ethics and citizenship. Considering ways to address the digital ethics gap, James offers a vision of conscientious connectivity, which involves ethical thinking skills but, perhaps more important, is marked by sensitivity to the dilemmas posed by online life, a motivation to wrestle with them, and a sense of moral agency that supports socially positive online actions."--Publisher's description.