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Titolo	How professors think [[electronic resource]] : inside the curious world of academic judgment // Michele Lamont
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Descrizione fisica	1 online resource (337 p.)
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Soggetti	College teachers - Rating of Peer review Teacher effectiveness Portfolios in education Electronic books.
Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references (p. 289-315) and index.
Nota di contenuto	Opening the black box of peer review -- How panels work -- On disciplinary cultures -- Pragmatic fairness : customary rules of deliberation -- Recognizing various kinds of excellence -- Considering interdisciplinarity and diversity -- Implications in the United States and abroad.
Sommario/riassunto	Judging quality isn't robotically rational; it's emotional, cognitive, and social, too. Yet most academics' self-respect is rooted in their ability to analyze complexity and recognize quality, in order to come to the fairest decisions about that elusive god, "excellence." In <i>How Professors Think</i> , Lamont aims to illuminate the confidential process of evaluation and to push the gatekeepers to both better understand and perform their role. --from publisher description.