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Autore	Lamont Michele <1957->
Titolo	How professors think [[electronic resource] ] : inside the curious world of academic judgment / / Michele Lamont
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ISBN	0-674-05415-6
Descrizione fisica	1 online resource (337 p.)
Disciplina	378.1/2
Soggetti	College teachers - Rating of Peer review Teacher effectiveness Portfolios in education Electronic books.
Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references (p. 289-315) and index.
Nota di contenuto	Opening the black box of peer review -- How panels work -- On disciplinary cultures -- Pragmatic fairness : customary rules of deliberation -- Recognizing various kinds of excellence -- Considering interdisciplinarity and diversity -- Implications in the United States and abroad.
Sommario/riassunto	Judging quality isn't robotically rational; it's emotional, cognitive, and social, too. Yet most academics' self-respect is rooted in their ability to analyze complexity and recognize quality, in order to come to the fairest decisions about that elusive god, "excellence." In How Professors Think, Lamont aims to illuminate the confidential process of evaluation and to push the gatekeepers to both better understand and perform their role. --from publisher description.