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California Acceleration Project: Reforming Developmental Education to Increase Student Completion of College-Level Math and English; Clarity About a Shared Problem; Results From Accelerated Models  
The Need to Rethink Placement Policy Challenges to Transforming Math Remediation; Design Principles and Collaborative Faculty Development Networks; From Successful Pilots to System-Level Change?; References;  
4 Strategies for Integrating Student Supports and Academics; Why Integrate Support Services and Instruction?; Strategies; Embedding Supports; Offering Integrated Student Success Centers; Developing First-Year Experiences; Using Technology to Connect Student Supports and Instruction; Implementation; Recommendations  
Consider Starting With Programs in Which There Is a History of Collaboration Strengthen the Campus Culture of Collaboration and Student Success; Use Professional Development More Effectively As a Step Toward Integrating Services; Conclusion; References;  
5 Providing Transparent Information to Empower Students' Decision Making and Develop Institutional Capacity; History and Context; What Is APS?; Spanning Multiple Institutions; Academic Progress Narrative; Mapping Out a "Best" Academic Pathway; Using the Data to Create Alerts Using the Aggregate "Velocity" Data to Identify Systemic Degree Program Challenges Performance of the APS; The Technology; Conclusion; Reference;  
6 Strengthening Program Pathways Through Transformative Change; Setting Big Changes in Motion; Strengthening Program Pathways; Building Better On-Ramps to Programs of Study; Strengthening Supports Along the Pathway; Ensuring Version 2.0 Is Better Than Version 1.0; Conclusion: Keys to Making Big Changes; Reference;  
7 State-Level Reforms That Support College-Level Program Changes in North Carolina; The North Carolina Community College System  
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Sommario/riassunto

This volume profiles some of the innovative reforms community college practitioners are engaged in, focusing on supporting students through to graduation. While much has been written at the federal and state levels about the need to improve student completion rates, this volume translates that imperative into action at the campus level. It presents the practitioners' voices and experiences in: Changing academic content Pedagogy Student support services And other critical components of community colleges. Each chapter focuses on either a particular campus-based reform or on a cross-cutting approach

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