

1. Record Nr.	UNISA990000690480203316
Autore	HIRSCHHORN, Larry
Titolo	Oltre la meccanizzazione : lavoro e apprendimento nei sistemi tecnologici complessi / Larry Hirschhorn ; [traduzione di Paola Pieracci]
Pubbl/distr/stampa	Torino : Isedi, 1987
Descrizione fisica	XIX, 169 p. ; 25 cm
Disciplina	658.514
Soggetti	Aziende - Innovazione tecnologica
Collocazione	658.514 HIR 1 (IG III 556)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910460319503321
Titolo	Applying the college completion agenda to practice / / Katherine L. Hughes, Andrea Venezia, editors
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , 2014 ©2014
ISBN	1-118-97637-1 1-118-97638-X
Descrizione fisica	1 online resource (115 p.)
Collana	New Directions for Community Colleges ; ; Number 167
Disciplina	378.105973
Soggetti	College attendance - United States Community college dropouts - United States - Prevention Community college student development programs - United States College dropouts - United States - Prevention Community colleges - United States Education, Higher - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

**Livello bibliografico****Monografia****Note generali**

Includes index.

**Nota di contenuto**

Applying the College Completion Agenda to Practice; CONTENTS; EDITORS' NOTES; Reference; 1 Redesigning Arithmetic for Student Success: Supporting Faculty to Teach in New Ways; Research Context: Addressing the Challenges of Students Referred to Developmental Arithmetic; Research Design; A Closer Look at the Concepts Curriculum; Reform Implementation: Moving From Pilot to Scale; Connecting Concepts Faculty for In-Depth and Innovative Professional Development; Supporting Pedagogical Change: Lessons Learned From Concepts

Sustaining Change: Improving the Outcomes for Students in Arithmetic and BeyondReferences; 2 Steps and Missteps: Redesigning, Piloting, and Scaling a Developmental Writing Program; Data Made Us Do It; Settling on a Model; Why ALP?; First Steps, First Missteps; Early Successes, Early Warts; Teaching to Learn, Learning to Teach; Scaling Up Is Hard to Do; Lessons Learned; Conclusion; References; 3 The California Acceleration Project: Reforming Developmental Education to Increase Student Completion of College-Level Math and English; Clarity About a Shared Problem; Results From Accelerated Models

The Need to Rethink PlacementPolicy Challenges to Transforming Math Remediation; Design Principles and Collaborative Faculty Development Networks; From Successful Pilots to System-Level Change?; References; 4 Strategies for Integrating Student Supports and Academics; Why Integrate Support Services and Instruction?; Strategies; Embedding Supports; Offering Integrated Student Success Centers; Developing First-Year Experiences; Using Technology to Connect Student Supports and Instruction; Implementation; Recommendations

Consider Starting With Programs in Which There Is a History of CollaborationStrengthen the Campus Culture of Collaboration and Student Success; Use Professional Development More Effectively As a Step Toward Integrating Services; Conclusion; References; 5 Providing Transparent Information to Empower Students' Decision Making and Develop Institutional Capacity; History and Context; What Is APS?; Spanning Multiple Institutions; Academic Progress Narrative; Mapping Out a "Best" Academic Pathway; Using the Data to Create Alerts Using the Aggregate "Velocity" Data to Identify Systemic Degree Program ChallengesPerformance of the APS; The Technology; Conclusion; Reference; 6 Strengthening Program Pathways Through Transformative Change; Setting Big Changes in Motion; Strengthening Program Pathways; Building Better On-Ramps to Programs of Study; Strengthening Supports Along the Pathway; Ensuring Version 2.0 Is Better Than Version 1.0; Conclusion: Keys to Making Big Changes; Reference; 7 State-Level Reforms That Support College-Level Program Changes in North Carolina; The North Carolina Community College System

CBD Planning Year 2011-2012

**Sommario/riassunto**

This volume profiles some of the innovative reforms community college practitioners are engaged in, focusing on supporting students through to graduation. While much has been written at the federal and state levels about the need to improve student completion rates, this volume translates that imperative into action at the campus level. It presents the practitioners' voices and experiences in: Changing academic contentPedagogyStudent support servicesAnd other critical components of community colleges. Each chapter focuses on either a particular campus-based reform or on a cross-cutting approach

3. Record Nr.	UNINA9910465125903321
Autore	Quadagno Jill S
Titolo	One nation, uninsured [[electronic resource]] : why the U.S. has no national health insurance / / Jill Quadagno
Pubbl/distr/stampa	Oxford ; New York, : Oxford University Press, 2006
ISBN	9786610838417 0-19-516039-8 0-19-803638-8 1-280-83841-8 1-4294-3830-4
Edizione	[Oxford University Press pbk.]
Descrizione fisica	1 online resource (289 p.)
Disciplina	362.973
Soggetti	National health insurance - United States - History - 20th century Medically uninsured persons - United States - History - 20th century Health insurance - Government policy - United States - History - 20th century Right to health - United States - History - 20th century Health services accessibility - United States - History - 20th century Health care reform - United States - History - 20th century Medical policy - United States - History - 20th century Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Originally published: 2005.
Nota di bibliografia	Includes bibliographical references (p. 215-264) and index.
Nota di contenuto	Contents; Preface ; Introduction ; One: Doctors' Politics and the Red Menace ; Two: Organized Labor's Health Benefits ; Three: Provider Sovereignty and Civil Rights ; Four: Don't Rock the Boat ; Five: Cost Containment versus National Health Insurance ; Six: The Revolt of the Corporate Purchaser; Seven: The Insurers Triumphant; Eight: Why the United States Has No National Health Insurance and What Can Be Done About It; Notes; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; X; Y
Sommario/riassunto	Every industrial nation in the world guarantees their citizens access to essential health care services - every country, that is, except the United

States. Indeed, one in eight Americans - a shocking 43 million people - a majority of them in working families, do not have any health care insurance. "*One Nation, Uninsured*" offers a vividly written, path-breaking history of America's failed efforts to address the health care needs of its citizens. Ranging across the 20th century, Jill Quadagno shows how each attempt to enact national health insurance was met with fierce attacks by powerful stakeholders.

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