

1. Record Nr.	UNINA9910460244003321
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Titolo	The right to be out [[electronic resource]] : sexual orientation and gender identity in America's public schools / / Stuart Biegel
Pubbl/distr/stampa	Minneapolis, : University of Minnesota Press, c2010
ISBN	0-8166-7493-0
Descrizione fisica	1 online resource (323 p.)
Disciplina	371.826/6
Soggetti	Gender identity in education - United States Public schools - Social aspects - United States Sexual orientation - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The legal foundations of the right to be out -- Emerging rights of LGBT students: the impact of litigation and legislation -- Challenges for LGBT educators: the tension between rights on paper and the realities of the classroom -- Curriculum, religion, morality, and values -- Addressing school climate: goals and best practices -- Creating change in the classroom: curriculum, pedagogy, and LGBT content -- The culture of school sports: from physical education to interscholastic athletics -- Confronting the challenges faced by transgender youth.
Sommario/riassunto	Despite significant advances for gay and transgender persons in the United States, the public school environment remains daunting, even frightening, as evidenced by numerous high-profile incidents of discrimination, bullying, violence, and suicide. Yet efforts to protect the rights of lesbian, gay, bisexual, and transgender (LGBT) students and educators, or to enhance curricula to better reflect the experience of differing sexual orientations and gender identities, are bitterly opposed in the courtroom, at the ballot box, and especially in the schools themselves. <i>The Right to Be Out</i> begins with an analysis of the legal foundations of the right to be out, including the impact of litigation and legislation on the rights of LGBT students and educators. It then explores the challenges faced by LGBT students and educators in the classroom, including the tension between rights on paper and the realities of the classroom, as well as the impact of curriculum, religion, morality, and values on LGBT students and educators. The book also examines the culture of school sports, from physical education to interscholastic athletics, and the challenges faced by transgender youth. The book concludes with a call for creating change in the classroom, including goals and best practices for creating change in the classroom, curriculum, pedagogy, and LGBT content, as well as the culture of school sports.