

1. Record Nr.	UNINA990001679840403321
Titolo	Lazio / a cura di Carmelo Maxia
Pubbl/distr/stampa	Napoli : Tip. Genovese, 1956
Descrizione fisica	203 p. ; 26 cm
Collana	Bibliografia geologica d'Italia ; 1
Disciplina	016.551
Locazione	FAGBC
Collocazione	60 551 B 42/1
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910460221303321
Titolo	Knowledge, experience, and ruling relations : studies in the social organization of knowledge / / edited by Marie Campbell and Ann Manicom
Pubbl/distr/stampa	Toronto, Ontario ; ; Buffalo, New York ; ; London, England : , : University of Toronto Press, , 1995 ©1995
ISBN	1-4426-5750-2
Descrizione fisica	1 online resource (288 p.)
Collana	Heritage
Disciplina	301/.01
Soggetti	Sociology - Methodology Knowledge, Sociology of Feminist theory Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

Frontmatter -- Contents -- Foreword -- Contributors -- Introduction -- Accessing Treatments: Managing the AIDS Epidemic in Ontario -- Multiculturalism as Ideology: A Textual Analysis -- Beyond the Ruling Category to What Actually Happens: Notes on James Mill's Historiography in The History of British India -- Violence and the Relations of Ruling: Lessons from the Battered Women's Movement -- The Textual Practices Of Sexual Rule: Sexual Policing and Gay Men -- Beginning in the Standpoint of Women: An Investigation of the Gap between Cholas and 'Women in Peru' -- Mothering, Schooling, and Children's Development -- Corporate Wives: Gendered Education of Their Children -- What's Health Got to Do with It? Class, Gender, and Teachers' Work -- Compulsory Heterosexuality: Schools and Lesbian Students -- These Things Just Happen': Talk, Text, and Curriculum Reform -- Activating the Photographic Text -- Downgrading Clerical Work in a Textually Mediated Labour Process -- The Power of Being Professional -- Teaching Accountability: What Counts as Nursing Education? -- Rendering the Site Developable: Texts and Local Government Decision Making in Land Use Planning -- Literacy, Experience, Power -- Bibliography -- Index

Sommario/riassunto

Dorothy Smith is considered one of the most original sociologists and theorists of our time, and her writings have attracted much attention in Europe and the US as well as in Canada. This collection of original essays, written by scholars who worked or studied with Smith, exemplifies Smith's approach to social analysis. Each author takes an empirical approach. Some analyse texts (the maps and documents of land-use planning, photographs, an influential history of British India, reports of a task force on battered women); some draw on interviews (with clerical workers, with Japanese corporate wives), while others (an AIDS activist, a teacher of adult literacy, a social worker) reflect on personal experiences. In each case we are introduced to specific themes in Smith's approach. The essays put Smith's method to work in diverse ways and in the process offer intriguing insights into their topics. This tribute to Smith's empowering contribution as a thinker and teacher reveals how empirical studies can illuminate concepts usually presented in the abstract. As the first compilation of applications of Smith's methodology, this is a landmark work in the developing field of the social organization of knowledge.

3. Record Nr.	UNINA9910142403003321
Titolo	Monetary policy guidelines : in .. / The Central Bank of the Russian Federation
Pubbl/distr/stampa	Moscow, 2002-
Descrizione fisica	Online-Ressource
Disciplina	330
Soggetti	Zeitschrift
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
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