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Nota di bibliografia	Includes bibliographical references (p. [273]-302) and index.
Nota di contenuto	The growing challenge -- Why it's better than it seems -- Getting ready -- Teaching and surviving -- Thinking in class -- Teaching students you don't understand -- Getting better -- Advice for administrators.
Sommario/riassunto	Everyone in academia knows it and no one likes to admit it: faculty often have to teach courses in areas they don't know very well. The challenges are even greater when students don't share your cultural background, lifestyle, or assumptions about how to behave in a classroom. In this practical and funny book, an experienced teaching consultant offers many creative strategies for dealing with typical problems. --from publisher description.