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Titolo	Leaders in educational research : intellectual self portraits by fellows of the International Academy of Education // edited by Maria de Ibarrola and D.C. Phillips
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Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Preliminary Material / María de Ibarrola and D.C. Phillips -- Introduction / María de Ibarrola and D.C. Phillips -- It's a Bit Hard to Believe: Reflections on an Unforseen Career Trajectory / Lorin W. Anderson -- A Globalizing, Optimistic-Pessimistic Educational Researcher / Erik de Corte -- Growing a Theory of the Developing Mind -- In and Around the Ivory Tower / Andreas Demetriou -- Becoming a Research Methodologist and Psychometrician: Chances, Opportunities, and Influences / Kadriye Ercikan -- Serendipity and an Accidental Psychometrician / Patrick Griffin -- Finding the Right Focus / Eric A. Hanushek -- Becoming an Educational Researcher, as Mexican Education Became a Field of Research for the Social Sciences / María de Ibarrola -- The Development of a (Philosophical) Disillusionist / D. C. Phillips -- Biography of a Restless Scholar / Gavriel Salomon -- Play: A Basis for Becoming an Educational Researcher / William H. Schubert -- Finding the Words -- An Anthropology of Educational Becoming / Crain Soudien -- The Development of a Promoter of Higher Education Research / Ulrich Teichler -- The Making of an Educational Economist in a Country in Transition / Servaas van der Berg -- Autobiography of an Inadvertent Educational Researcher / Stella Vosniadou.
Sommario/riassunto	In this volume fourteen fellows of the International Academy of Education, whose research work is known internationally, reflect upon the ways in which their careers have been shaped by early family

influences, by random events and surprise opportunities, and by nascent intellectual interests and academic mentoring. The authors come from many different countries (Australia, Belgium, Cyprus, Germany, Greece, Israel, Mexico, South Africa, and the USA), and from a number of disciplinary or intellectual orientations including curriculum development, economics, educational measurement and statistical analysis, history, philosophy, policy analysis, program evaluation, psychology, and sociology. They come from diverse social and cultural backgrounds; and in many cases rose above the travails presented by wars, social unrest, and social injustice to attain an education that launched them eventually into a research career. On this path, many were unexpectedly assisted by established researchers who served as mentors or “enablers.” Their personal stories, then, are of broad interest – and may even be a source of comfort and inspiration to younger colleagues who are commencing their careers in the international educational research community.
