1. Record Nr. UNINA9910460171803321 Autore Ziem Alexander Titolo Frames of understanding in text and discourse: theoretical foundations and descriptive applications / / Alexander Ziem Amsterdam, The Netherlands: Philadelphia, Pennsylvania: .: John Pubbl/distr/stampa Benjamins B.V., , 2014 ©2014 **ISBN** 90-272-6964-5 Descrizione fisica 1 online resource (440 p.) Human Cognitive Processing, , 1387-6724; ; Volume 48 Collana Disciplina 401/.43 Soggetti Frames (Linguistics) Semantics - Psychological aspects Cognition Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and indexes. Nota di contenuto Frames of Understanding in Text and Discourse; Editorial page; Title page; LCC data; In memory of Chuck Fillmore; Table of contents; Preface; Introduction; 1. Semantic interest in frames; 1.1 Evidence for frames: 1.2 Frames in research: 1.2.1 The development of frame research; 1.2.2 Frames and other representation formats; 1.3 Frames in cognitive science; 1.3.1 Cognition, representation, categorization; 1.3.2 Positions in cognitive theory: 1.3.3 Frames in modularist and holistic approaches; 2. Cognitive theory and semantic issues; 2.1 Holism vs. Modularism: an example 2.2 Modularism 2.2.1 Two-level semantics (M. Bierwisch); 2.2.2 Frame semantics vs. two-level semantics: some issues; 2.2.3 Example analyses; 2.2.4 Three-level semantics (M. Schwarz); 2.3 Holism; 2.3.1 Meaning as conceptualization; 2.3.2 Language as conceptualization (R.

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Sommario/riassunto

How do words mean? What is the nature of meaning? How can we grasp a word's meaning? The frame-semantic approach developed in this book offers some well-founded answers to such long-standing, but still controversial issues. Following Charles Fillmore's definition of frames as both organizers of experience and tools for understanding, the monograph attempts to examine one of the most important concepts of Cognitive Linguistics in more detail. The point of departure is Fillmore's conception of "frames of understanding" - an approach to (cognitive) semantics that Fillmore developed from 1975 to 1