

1. Record Nr.	UNINA9910460101903321
Titolo	Dual enrollment policies, pathways, and perspectives // Jason L. Taylor, Joshua Pretlow, editors
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , 2015 ©2015
ISBN	1-119-05428-1 1-119-05429-X
Descrizione fisica	1 online resource (123 p.)
Collana	New Directions for Community Colleges ; ; Number 169
Disciplina	378.1616
Soggetti	College credits - United States Dual enrollment High school students - Education (Higher) - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Dual Enrollment Policies, Pathways, and Perspectives; CONTENTS; EDITORS' NOTES; A Definitional Note on Dual Enrollment; Introduction; Reflecting on the Past; Purpose and Organization of the Volume; References; 1 State Dual Credit Policy: A National Perspective; Prior Policy Reviews; State Policy Review Methodology; Results; Course Provisions; Student Eligibility; Instructor Eligibility; Other Quality Assurance Provisions; Policy Enforcement; Implications for Community Colleges; Access; Course Transferability; Partnerships and Faculty Engagement State Mandates, Regional Accreditation, and Local VariationNotes; References; 2 Operating Dual Enrollment in Different Policy Environments: An Examination of Two States; State Dual Enrollment Policy Context: Ohio and Virginia; Market and Centralized Approaches; Methods and Limitations; Findings; Clarity; Cooperation; Recommendations for Policy; References; 3 Eliminating Barriers to Dual Enrollment in Oklahoma; Program Development; Addressing Policy Barriers; Addressing Financial Barriers; Addressing Transportation

Barriers; Program Results; Challenges and Solutions; Future Considerations  
ConclusionReferences; 4 Emerging Early College Models for Traditionally Underserved Students; The Michigan Experience; Emerging Models in Michigan; The New York Experience; Emerging Models in New York; Final Thoughts; References; 5 The Challenges of Career and Technical Education Concurrent Enrollment: An Administrative Perspective; Program Background and Context; Funding: Perkins, State, and College; History and Evolution of CTE Concurrent Enrollment; Challenges Specific to Career and Technical Education; Programming Difficulties; Low Enrollment; Limited Incentives; Recommendations Initial Planning and EducatingAddressing CTE Programming and Enrollment Challenges; Addressing Long-Term CTE Issues That Affect Students' Opportunities for Success; References; 6 Dual Enrollment Participation From the Student Perspective; Research Site and Participants; Data Collection and Analysis; Findings; Benefits of Dual Enrollment; Drawbacks of Dual Enrollment; Conclusion and Implications; References; 7 Principal, Teacher, and Counselor Views of Concurrent Enrollment; Concurrent Enrollment Program at Kirkwood Community College; Survey Methods; Impact on Schools; Impact on Students Discussions, Implications, and ConclusionsReferences; 8 Faculty Members' Perceptions of Rigor in Dual Enrollment, Accelerated Programs, and Standard Community College Courses; Programmatic Descriptions; Faculty; Faculty Teaching Dual Enrollment Courses at the High School Sites; Faculty Teaching Accelerated Program Courses on the TCC Campus; Faculty Teaching Standard Courses on the TCC Campus; Methods and Procedures; Findings; Components of the Final Grade; Faculty Members' Comparisons of Students Enrolled in Dual Enrollment Courses to Standard High School and Community College Students  
Summary of Findings

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Sommario/riassunto

This is the 169th volume of this Jossey-Bass quarterly report series. Essential to the professional libraries of presidents, vice presidents, deans, and other leaders in today's open-door institutions, **New Directions for Community Colleges** provides expert guidance in meeting the challenges of their distinctive and expanding educational mission.

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2. Record Nr.	UNINA9910348247203321
Autore	Rétat Pierre
Titolo	L'Attentat de Damiens : Discours sur l'événement au xviiiè siècle // Pierre Rétat
Pubbl/distr/stampa	Lyon, : Presses universitaires de Lyon, 2018
ISBN	2-7297-0968-1
Descrizione fisica	1 online resource (440 p.)
Altri autori (Persone)	RetatPierre
Disciplina	944/.034
Soggetti	Offenses against heads of state - France History - Research - France France History 18th century Historiography
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	L'événement, naguère exclu de l'historiographie, est depuis quelques années réhabilité par les spécialistes des communications de masse, les sociologues et les historiens du présent. Les approches nouvelles, suscitées par l'analyse de la presse moderne et de la télévision, peuvent-elles être tentées sur un événement ancien ? Le « coup de canif » porté par Damiens à Louis XV le 5 janvier 1757 a déclenché, dans la France de l'époque, une réponse sociale, un ensemble de réactions dont les gazettes politiques, les gravures, les pièces imprimées ou manuscrites parues à cette occasion, les correspondances et les mémoires des contemporains nous conservent la trace. L'analyse aussi exhaustive que possible de ce texte riche et multiforme permet l'observation clinique d'une société dans un moment de crise. L'événement cesse d'être cet énoncé objectif qui paraît s'imposer, depuis son irruption dans le temps, à une mémoire simplifiée. Il redevient, saisi dans son origine et son développement, ce qu'il a d'abord été, la production des divers discours qui l'investissent, le narrent, l'interprètent et finalement l'absorbent. On ne veut donc pas ici élucider un fait historique, mais dégager les conditions dans lesquelles les moyens d'information courants, au xviiiè siècle, toutes les instances de la parole sociale traitent et disent l'événement, les

contraintes narratives, idéologiques, qui l'informent et en rendent l'énonciation possible. A l'occasion de l'attentat de Damiens, un coup de sonde dans la France d'Ancien Régime : les stéréotypes de sa vérité officielle, mais aussi la violence secrète qui la travaille, l'obsession refoulée de la mort du Roi.

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