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Nota di contenuto	FRONT COVER; SPECIAL EDUCATION PAST, PRESENT, AND FUTURE: PERSPECTIVES FROM THE FIELD; COPYRIGHT PAGE; CONTENTS; LIST OF CONTRIBUTORS; CHAPTER 1 SPECIAL EDUCATION PAST, PRESENT, AND FUTURE: FOUNDATIONAL CONCEPTS AND INTRODUCTION TO THE VOLUME; References; CHAPTER 2 IDEA AND LEARNING DISABILITIES: PERSPECTIVES, PROBLEMS, AND PROPOSALS; Perspective; Learning Disabilities in the Fifties and Sixties; Pedagogical Prevention of LD; Problems with IDEA; Problems with IDEA's Child Find; Problems with IDEA Evaluations; Problems with IDEA Eligibility; Discrepancy Issues in LD; Achievement Issue Problems with IDEA Programs (IEPs)Who Does Rowley Charge with Resolving Issues of Methodology?; Methodology Disputes and ASDs; Methodology and the 1997 and 2004 IDEA Amendments and Regulations; Courts' and Hearing Officers' Views on Methodology; Districts' Views on Methodology/Program; Standards-Based IEPs; Problems with Placements; Proposals: Would IDEA Work Better if ...?; Evaluation; Eligibility; Program and Placement; Procedural Protections; Dispute Resolution; The Future of IDEA, LD, and Special Education; Notes; References

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Sommario/riassunto

Teachers report being unprepared for the difficult behavior they encounter in classrooms, and administrators find themselves under increasing pressure to maintain safe and orderly schools. IDEA regulations have also resulted in ongoing confusion about how schools can and should discipline students with identified disabilities.
