

1. Record Nr.	UNINA9910460083903321
Autore	Sorocco Kristen Hilliard
Titolo	Cognitive behavior therapy with older adults [[electronic resource]] : innovations across care settings // Kristen Hilliard Sorocco, Sean Lauderdale
Pubbl/distr/stampa	New York, : Springer Pub. Co., c2011
ISBN	1-283-06377-8 9786613063779 0-8261-0620-X
Descrizione fisica	1 online resource (498 p.)
Altri autori (Persone)	LauderdaleSean
Disciplina	616.89/142
Soggetti	Cognitive therapy Psychotherapy for older people Mental illness - Treatment Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cognitive behavioral therapy with older adults -- Bradley E. Karlin -- Major depressive disorder / Leilani Feliciano, Daniel L. Segal, and Christina L. Vair -- Psychosocial Treatment of Bipolar Disorder in Older Adults / R. Reiser, S. Reddy, M. Parkins, L. W. Thompson, and D. Gallagher-Thompson -- Suicidal Older Adults: Suicide Risk Assessments, Safety Planning, and Cognitive Behavioral Therapy / Gregory Brown -- Cognitive Behavioral Therapy for Late-Life Depression and Comorbid Psychiatric Conditions / Natalie D. Dautovich and Amber M. Gum -- Generalized Anxiety Disorder / Julie Loebach Wetherell, Joshua Ruberg, and Andrew J. Petkus -- Posttraumatic Stress Disorder Among Older Adults / Steven R. Thorp, Heather M. Sones, and Joan M. Cook -- Cognitive Behavioral Therapy for Persons With Dementia / Kristi L. Bratkovich and Jocelyn McGee -- Sexual Health in Older Adults: Conceptualization and Treatment / Linda R. Mona, Maggie L. Syme, Gali Goldwaser, Rebecca P. Cameron, Suzie Chen, Colleen Clemency, Sarah S. Fraley, Dina O. Wirick, and Larry Lemos -- Cognitive Behavioral Therapy for Older Adults in the Primary Care

Setting / John Paul Jameson and Jeffrey A. Cully -- Integrating Neuropsychological Functioning Into Cognitive Behavioral Therapy: Implications for Older Adults / Laura E. Dreer, Jacquelynn N. Copeland, and Jennifer S. Cheavens --Cognitive Behavioral Therapy Within the Palliative Care Setting / Sharon Morgillo Freeman -- Integrated Depression Care for Homebound Medically Ill Older Adults: Using Evidence-Based Problem-Solving Therapy / Zvi D. Gellis and Arthur M. Nezu --Prolonged Exposure Therapy for Older Combat Veterans in the Veterans Affairs Health Care System / Steven R. Thorp, Heather M. Sones, and Joan M. Cook --The Stress-Busting Program: The Evolution and Implementation of a Self-Help Program for Family Caregivers / Denise Miner-Williams and Sharon Lewis.

Sommario/riassunto

A one-stop resource for core discipline practitioners who provide mental health services to the geriatric population, Cognitive Behavior Therapy with Older Adults presents strategies for integrating cognitive behavioral therapy (CBT) skills and therapies into various healthcare settings for aging patients. Cognitive Behavior Therapy with Older Adults is divided into key two parts: CBT for common mental health problems for older adults and innovations across settings in which older adults are present. Evidence-based and provider-friendly, it emphasizes adapting CBT specifically for the aging po

2. Record Nr.	UNINA9910713874203321
Titolo	Long-Term Pavement Performance Program
Pubbl/distr/stampa	[Washington, D.C.] : , : U.S. Department of Transportation, Federal Highway Administration, , [2015?]
Descrizione fisica	1 online resource (2 unnumbered pages) : color illustrations
Soggetti	Pavements - Performance - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Long-term pavement performance, knowledge into action... performance data for pavement innovation." "Publication no. FHWA-HRT-15-018." "HRDI-30/12-14(1M)E."
3. Record Nr.	UNINA9910765993503321
Autore	Bourne Jill
Titolo	Subject learning in the primary curriculum : issues in English, science, and mathematics / / edited by Patricia Murphy ... [et al.]
Pubbl/distr/stampa	London ; ; New York, : Routledge Milton Keynes [England], : In association with the Open University, 1995
ISBN	9786610150380 9781134801619 1134801610 9781280150388 1280150386 9780203990247 0203990242
Descrizione fisica	1 online resource (331 p.)
Altri autori (Persone)	MurphyPatricia <1931->
Disciplina	372.190941 372.941
Soggetti	Education, Elementary - Curricula - Great Britain Language arts (Elementary) - Curricula - Great Britain Science - Study and teaching (Elementary) - Great Britain - Curricula Mathematics - Study and teaching (Elementary) - Great Britain - Curricula Education, Elementary - Curricula

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Supports students studying the course E832 ... a module of the Open University's taught MA in Education." "E832 reader."
Nota di bibliografia	Includes bibliographical references (p. [320]-321) and indexes.
Nota di contenuto	Book Cover; Half-Title; Title; Copyright; Contents; Introduction; Part I Curriculum influences; Chapter 1 Introduction; Chapter 2 The aims of primary education in member states of the Council of Europe; CHILDREN AS INDIVIDUALS; The range of the educational programme; The balance between first-hand and second-hand sources; Literacy and numeracy; Social development; The place of foreign languages; Physical development; A child should achieve as much as he or she can; Taking children as far as they can now go; Individual differences; The balance between personal need and community membership THE REQUIREMENTS AND CONSTRAINTS OF SOCIETYSOME REFLECTIONS; NOTE; REFERENCES; Chapter 3 Knowledge for the masses; BACKGROUND; HYPOTHESES; DATA; DATA FRAME AND COVERAGE; RESULTS; SUMMARY AND DISCUSSION; NOTES; REFERENCES; Chapter 4 Education, Majorism and 'the curriculum of the dead'; RESTORATIONISM AND POLICY INFLUENCE IN THE UK; The curriculum; Music; Geography; History; Assessment; Pedagogy; COMMON SENSE AND VICTORIANISM; REFERENCES; GLOSSARY; Actors; Agencies; Chapter 5 The problem of good primary practice; THE QUEST: PRACTITIONER VIEWS; THE QUEST: THE APPEAL TO AUTHORITY THE INVISIBLE CRITERION PROBLEM THE NOTION OF GOOD PRACTICE: WHAT DO WE MEAN BY 'GOOD'?; THE NOTION OF 'GOOD PRACTICE': WHAT DO WE MEAN BY 'PRACTICE'?; A FRAMEWORK FOR CONCEPTUALIZING PRACTICE; WHERE IS GOOD PRACTICE TO BE FOUND?; GOOD PRACTICE: THE PRIMACY OF VALUES AND EVIDENCE; NOTE; REFERENCES; Part II English: literacy practices in the primary classroom; Chapter 6 Introduction; REFERENCES; Chapter 7 The schooling of literacy; LITERACY WITHOUT SCHOOLING; LITERACY IN THE COMMUNITY AND IN THE SCHOOL; PROCESSES OF PEDAGOGIZATION; OBJECTIFYING LANGUAGE; SPACE LABELLING; PROCEDURES HOMOGENIZATION OR VARIATION? CONCLUSION; REFERENCES; Chapter 8 What counts as reading in this class? Children's views; SHARED READING: MODELLING OR MYSTIFICATION?; CHILDREN'S EXPECTATIONS AND INTERPRETATIONS; REFERENCES; Chapter 9 Disciplining English: the construction of a national subject; KINGMAN AND THE QUESTION OF GRAMMAR; KINGMAN AND THE QUESTION OF ENGLISH; CITIZENSHIP AND NATIONHOOD (1): ENGLISH AND MINORITY LANGUAGES; CITIZENSHIP AND NATIONHOOD (2): STANDARD ENGLISH; KINGMAN, ENGLISH AND EDUCATION; THE COMMON CULTURE; REFERENCES Chapter 10 Young children's writing: from spoken to written genre GENRE DEFINED; A WRITING NEGOTIATION GENRE; THE RELATIONSHIP OF THE WRITTEN GENRES TO THE CURRICULUM GENRE; REFERENCES; Chapter 11 Planning for writing across the curriculum; PLANNING THE CONTEXT; THE FIELD; THE MODE; THE TENOR; PUTTING IT INTO PRACTICE; LANGUAGE ACCOMPANYING ACTION; RECOUNT; CLASSIFICATION ACTIVITY; EXPERIMENTING; Hammering test; TEXT TALK; THE BIG BOOK; Part III Science: views of the domain and learning; Chapter 12 Introduction; Chapter 13 Constructivism and quality in science education; EXPLAINING THE TITLE THE EMERGENCE OF PERSONAL CONSTRUCTIVISM

Sommario/riassunto

The emphasis on subject knowledge in primary curricula is a world-wide phenomenon and has become increasingly the focus of attention in England, with the introduction of the National Curriculum and the appointment of subject co-ordinators in schools. Yet what exactly constitutes a subject and its practice remains controversial. The book is organised into five parts. Part one examines the general aims of primary education, in order to give a background for a more detailed exploration of UK curriculum development. Parts two, three and four examine the core subjects of English, science and ma
