1. Record Nr. UNINA9910460059103321

Titolo	Rock mechanics [[electronic resource]] : new research / / M. Abbie and J.S. Bedford, editors
Pubbl/distr/stampa	New York, : Nova Science Publishers, c2009
ISBN	1-61728-017-8
Descrizione fisica	1 online resource (338 p.)
Altri autori (Persone)	AbbieM. <1958-> BedfordJ. S. <1959->
Disciplina	624.1/5132
Soggetti	Hydraulic fracturing Rock mechanics Rocks - Fracture Rocks - Testing Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""ROCK MECHANICS:NEW RESEARCH""; ""ROCK MECHANICS:NEW RESEARCH""; ""CONTENTS""; ""PREFACE""; ""RESEARCH AND REVIEW STUDIES""; ""WAVE-ASSOCIATED SEABED BEHAVIOUR NEAR SUBMARINE BURIED PIPELINES""; ""Abstract""; ""Introduction""; ""Background""; ""General Theory of Soil Adaptation to a Loading""; ""Wave-Seabed Interaction""; ""Uncoupled Consolidation Models""; ""Elasticity Theory for Impervious Solids""; ""Potential Flow Theory""; ""Heat Conduction Theory""; ""Coupled Two-Phase Consolidation Models""; ""Quasi-Static Consolidation Theory""; ""Semi- and Fully-Dynamic Consolidation Models"" ""Wave-Seabed-Pipeline Interaction""""""Uncoupled Consolidation Models""; ""Coupled Two-Phase Consolidation Models""; ""Quasi-Static Soil Models""; ""Semi-Dynamic Soil Models""; ""Experimental Studies""; ""Scope of Current Study""; ""Three-Dimensional Boundary Value Problem""; ""Boundary Value Problem: Seabed Soil Consolidation""; ""Governing Equations""; ""Boundary Conditions""; ""Boundary Value Problem: Small-Amplitude Progressive Water Waves""; ""Three-Dimensional Finite Element Model""; ""Finite Element Model""; ""Spatial

Discretization: Finite Element Mesh""; ""Temporal Discretization""
""Validation of Numerical Model""""Verification against an Analytical Solution""; ""Verification against Experimental Data""; ""Wave-Induced Seabed Behaviour around Pipeline""; ""Principal Effective Stresses and the Maximum Shear Stress""; ""Parametric Study""; ""Influences of Ocean Wave Properties""; ""Wave Obliquity""; ""A. Three-Dimensional Geometry-Based Influences""; ""B. Influences of Three-Dimensionalities on Amplitudes of Soil Responses""; ""Wave Period""; ""Water Depth""; ""Influences of Seabed Soil Properties""; ""Soil Shear Modulus""; ""Soil Permeability""
""The Degree of Saturation""""""Influences of Trench and Pipeline Geometries""; ""Trench Width""; ""The Trench Depth""; ""Pipeline Diameter""; ""Wave-Associated Seabed Instabilities""; ""Soil Shear Failure""; ""Soil Liquefaction""; ""Parametric Study""; ""Three-Dimensionalities of Ocean Waves""; ""Influences of Seabed Soil Properties""; ""Modulus of Soil Shear Stiffness""; ""Soil Permeability""; ""The Degree of Saturation""; ""Influences of Trench and Pipeline Geometries""; ""Trench Depth""; ""Trench Width""; ""Pipeline Diameter""; ""Influences of Ocean Wave Properties""; ""Wave Period""
""Water Depth""""""Conclusions and Future Research Directions""; ""Conclusions""; ""Future Research Directions""; ""References""; ""STRESS AND SCALE-DEPENDENCY OF HYDRO MECHANICAL PROPERTIES OF FRACTURED ROCKS""; ""Abstract""; ""1. Introduction""; ""1.1. Fracture Systems and REV Concept""; ""1.2. Objectives""; ""2. Fracture System Analysis and DFN Model Generation""; ""2.1. Fracture System Data Analysis""; ""2.2. DFN Model Generation""; ""3. A Basic Study on Scale and Stress Efffects - Approaches and Results""; ""3.1. The Discrete Element Approach""
""3.2. Constitutive Equation of Anisotropic Elastic Solids and the ComplianceTensor""

2. Record Nr. UNISA996396027903316

Titolo	The humble petition of the inhabitants of the soake of Peterborow [[electronic resource]] : within the county of Northampton, containing about forty townes and villages, against the undertakers there: with exceptions to their act: setting forth how and wherein they abused the Parliament by their false suggestions; and a relation of a new reviving of an old court project terribly to threaten those who oppose selfe-ended designes
Pubbl/distr/stampa	[S.l., : s.n.], May 28, 1650
Descrizione fisica	[2], 13 p
Soggetti	Drainage - England Reclamation of land - England Fens, The (England) History Early works to 1800 Great Britain Politics and government 1603-1714 Early works to 1800
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title vignette. Reproduction of original in: British Library.
Sommario/riassunto	eebo-0018

3.

Record Nr.	UNINA9910798686403321
Autore	Strittmatter Connie
Titolo	Teaching plagiarism prevention to college students : an ethics-based approach / / Connie Strittmatter and Virginia K. Bratton
Pubbl/distr/stampa	Lanham, Maryland : , : Rowman & Littlefield, , 2016 ©2016
ISBN	1-4422-6442-X
Descrizione fisica	1 online resource (159 p.)
Disciplina	808.02/50711
Soggetti	Plagiarism - Prevention Plagiarism - Moral and ethical aspects Education, Higher - Moral and ethical aspects Student ethics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Figures; Tables and Textboxes; Preface; Acknowledgments; PartI. PLAGIARISM: AN ETHICAL ISSUE; Ch01. Plagiarism Prevention Instruction; Ch02. Thinking through the Ethics of Plagiarism; PartII. INTRODUCING PLAGIARISM AND ETHICS AWARENESS TRAINING; Ch03. Getting Started; Ch04. Designing Your Content; Ch05. Putting It into Action; PartIII. ASSESSING THE EFFECTIVENESS OF YOUR PLAGIARISM AND ETHICS AWARENESS TRAINING PROGRAM; Ch06. Did They Like It? Did They Learn?; Ch07. Did the Training Make a Difference?; Ch08. Sharing the News; Ch09. Where Do We Go from Here? Appendix. Plagiarism ScenariosIndex; About the Authors
Sommario/riassunto	Teaching Plagiarism Awareness to College Students: An Ethics-Based Approach provides an innovative approach to plagiarism instruction by grounding it in ethics theory. By providing an ethics foundation to plagiarism instruction, this book helps the plagiarism instructor to address both unintentional and intentional plagiarism behaviors among students.