

1. Record Nr.	UNINA9910460039403321
Titolo	Over ten million served [[electronic resource]] : gendered service in language and literature workplaces / / edited by Michelle A. Masse and Katie J. Hogan
Pubbl/distr/stampa	Albany, : State University of New York Press, c2010
ISBN	1-4384-3204-6 1-4416-6956-6
Descrizione fisica	1 online resource (314 p.)
Collana	SUNY series in feminist criticism and theory
Altri autori (Persone)	HoganKatie <1960-> MasseMichelle A <1951-> (Michelle Annette)
Disciplina	378.1/2082
Soggetti	Feminism and higher education - United States Sex discrimination in higher education - United States Women college teachers - Professional relationships - United States Women college teachers - Workload - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Careers in academe: women in the "pre-feminist" generation in the academy / Mary Burgan -- Superserviceable subordinates, universal access, and prestige-driven research / Sharon O'Dair -- Superserviceable feminism / Katie J. Hogan -- The invisible work of the not-quite-administrator, or, superserviceable rhetoric and composition / Donna Strickland -- Foreign language program direction: reflections on workload, service, and feminization of the profession / Colleen Ryan-Scheutz -- Ten million serving: undergraduate labor, the final frontier / Marc Bousquet -- The value of desire: on claiming professional service / Kirsten M. Christensen -- Outreach: considering community service and the role of women of color faculty in diversifying university membership / Myriam J. A. Chancy -- To serve or not to serve: nobler question / Shirley Geok-lin Lim -- Not in service / Paula M. Krebs -- Experience required: service, relevance, and the scholarship of application / Andrea Adolph -- Humble service / Margaret Kent Bass -- Welcome to the land of super-service: a

survivor's guide ... and some questions / Phyllis van Slyck -- Service and empowerment / Patricia Meyer Spacks -- The hermeneutics of service / Donald E. Hall -- Rewarding work: integrating service into an institutional framework on faculty roles and rewards / Jeanette Clausen -- Curb service or public scholarship to go / Teresa Mangum -- "Pearl was shittin' worms and I was supposed to play rang-around-the-rosie?": an African American woman's response to the politics of labor / Valerie Lee.

Sommario/riassunto

"All tenured and tenure-track faculty know the trinity, of promotion and tenure criteria: research, teaching, and service. While teaching and research are relatively well-defined areas of institutional focus and evaluation, service work is rarely tabulated or analyzed as a key aspect of higher education's political economy. Instead, service, silent and invisible, coexists with the formal, "official" economy of many institutions, just as women's unrecognized domestic labor props up the formal, official economies of countries the world over. *Over Ten Million Served* explores what academic service is and investigates why this labor is often not acknowledged as "labor" by administrators or even by faculty themselves, but is instead relegated to a gendered form of institutional caregiving. By analyzing the actual labor of service, particularly for women and racial, ethnic, and sexual minorities, contributors expose the hidden economy of institutional service, challenging the feminization of service labor in the academy for both female and male academic laborers." ""*Over Ten Million Served* is an ambitious attempt to reconceive service and its place in the academic workplace. It has a moral seriousness and a topicality that make it an effort that really can't be ignored. It's a book whose time has come."--- Bruce Robbins, author of *Upward Mobility and the Common Good: Toward a Literary History of the Welfare State*"" "This collection performs important intellectual work in analyzing a truth almost universally unacknowledged: that service in the academy upholds an economy crucial to, but not often credited by, the institutions that benefit from it. In discussing the genderization' of service, Masse, Hogan, and their collaborators shed light on the invisible labor performed in and for the academy."---Karen R. Lawrence, President, Sarah Lawrence University"--BOOK JACKET.

2. Record Nr.	UNINA9910460295703321
Titolo	American literature and science // Robert J. Scholnick, editor
Pubbl/distr/stampa	Lexington, Kentucky : , : The University Press of Kentucky, , 2010 ©1992
ISBN	0-8131-9341-9 0-8131-4943-6
Descrizione fisica	1 online resource (296 p.)
Disciplina	810.9/356
Soggetti	American literature - History and criticism Literature and science - United States Science in literature Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright; Contents; Acknowledgments; 1 Permeable Boundaries: Literature and Science in America; 2 "'This Brazen Serpent Is a Doctors Shop'": Edward Taylor's Medical Vision; 3 Benjamin Franklin: The Fusion of Science and Letters; 4 Thomas Jefferson; 5 An Intrinsic Luminosity: Poe's Use of Platonic and Newtonian Optics; 6 Fields of Investigation: Emerson and Natural History; 7 Thoreau and Science; 8 (Pseudo-) Scientific Humor; 9 Traveling in Time with Mark Twain; 10 Hart Crane and John Dos Passos; 11 Fields of Spacetime and the "'I'" in Charles Olson's The Maximus Poems 12 "'Unfurrowing the Mind's Plowshare'": Fiction in a Cybernetic Age 13 Turbulence in Literature and Science: Questions of Influence; Bibliography: American Literature and Science through 1989; Contributors; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; Y; Z
Sommario/riassunto	Literature and science are two disciplines are two disciplines often thought to be unrelated, if not actually antagonistic. But Robert J. Scholnick points out that these areas of learning, up through the beginning of the nineteenth century, "'were understood as parts of a unitary endeavor.'" By mid-century they had diverged, but literature

and science have continued to interact, conflict, and illuminate each other. In this innovative work, twelve leaders in this emerging interdisciplinary field explore the long engagement of American writers with science and uncover science's conflicting meani
