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of Those in Power and How "The System" Works; Understanding Mediation and Negotiation; Using Data to Influence Decision Makers; Navigating and Overcoming Obstacles in the Change Process; Approaches to Working With Students; Characteristics of Campuses That Foster Greater Collective Action; Mission; Formal and Informal Curriculum; Networks; Hiring and Socialization; Conclusion; Note; References; 4 Campus-Based Organizing: Tactical Repertoires of Contemporary Student Movements; Introduction Contemporary College Student Activism and Tactical Displays Defining and Describing Tactics; Factors That Shape Campus Tactics; Campus Tactics in Comparative Contexts; Tactical Forms Utilized by Contemporary Student Activists; Tactics Utilized Within a Specific College Student Movement; Concluding Thoughts; References; 5 Performances of Student Activism: Sound, Silence, Gender, and Dis/ability; Student Activism Through Academic Service Learning; Research Design; Course Design; Participants and Data Set; Performances of Student Activism; Performances of Activism: Sound and Silence Performances of Activism: Gender and Dis/ability Discussion; Note; References; 6 Development Through Dissent: Campus Activism as Civic Learning; Service and Volunteerism as Apolitical Involvement; Campus Activism as Civic Learning; Preliminary Empirical Evidence; Results; Summary Findings; Discussion and Considerations; References; 7 Understanding and Improving Campus Climates for Activists; Activism as an Outcome of College; Common Threads; Considerations for Campus Professionals; References; INDEX; Other Titles; Order Form; EULA

Sommario/riassunto

Take an in-depth look at campus activism in the 21st century with this issue of *New Directions for Higher Education*. Campuses have always experienced an ebb and flow of activism, and the recent displays of student activism on American campuses show that protesters remain a vibrant subculture in American higher education. From rising tuition costs to the need to improve and welcome diversity, activists signal a continued restlessness among the nation's collegiate youth over various issues, expressing their views with a vigor comparable to most periods in American history. The purpose of this work
