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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material / Indika Liyanage and Tony Walker -- Accommodating Asian EAP Practices within Postgraduate Teacher Education / Indika Liyanage and Tony Walker -- Opportunities and Challenges for Negotiating Appropriate EAP Practices in China / Yanmei Gao and Brendan Bartlett -- English for Academic Purposes in Plurilingual Pakistan / Hina Ashraf , Luqman Hakim and Irum Zulfiqar -- EAP in Nepal / Madhav Kafle -- Critical Thinking Skills in the EAP Classroom / Maya Gunawardena and Eleni Petraki -- Balancing Conformity and Empowerment / Raqib Chowdhury and Munasir Kamal -- EAP in Asia / Suresh Canagarajah -- Subject Index / Indika Liyanage and Tony Walker.
Sommario/riassunto	The adoption of English as the language of study and scholarship is becoming increasingly common among universities across Asia. But does this adoption of the English language not also mean the adoption of Western approaches to scholarship and knowledge? This most timely and important book critically examines how EAP practitioners can negotiate between Western and Asian academic practices and approaches to knowledge and scholarship and is essential reading for anyone involved in international education. [Andy Kirkpatrick, Professor in Linguistics, Griffith University].