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Autore	Babione Carolyn
Titolo	Practitioner teacher inquiry and research // Carolyn Babione ; contributors, Kathy Anderkin [and seven others]
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ISBN	1-118-60353-2 1-118-60379-6
Edizione	[First edition.]
Descrizione fisica	1 online resource (339 p.)
Collana	Research methods for the social sciences
Classificazione	EDU011000
Disciplina	370.71/1
Soggetti	Teachers - Training of Inquiry-based learning Education research Research - Methodology - Study and teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Machine generated contents note: List of Tables, Figures Exhibits Preface Acknowledgments Author Biography Contributing Authors Part I - Perspectives, Strategies, and Methodologies Chapter I Developing a Concept of Practitioner Teacher Inquiry How to Define Research Positivism and Interpretive Research Practitioner Teacher Inquiry Study Complexities for Developing Inquiry Identity Complex Teacher Identity Teacher Dispositions Teacher Language and Professional Identity Summary Chapter II School Change and Teacher Inquiry Identity Postmodern Schooling Impact of Shifting Economies Marketization Trends Influence of Emotional Labor Crafting Inquiry Possibilities for Improving Schools Building New Curriculum and Pedagogy Studying Identity in Flux Unveiling Power Structures Summary Chapter III Inquiry Communities for Learning and Change Educators as Inquirers Individual Study Teacher Communities of Inquiry Collaborative Youth Inquiry Youth and Social Identity Student Impact on Professional Identity Inquiry Action Studies Youth Action Study Community Engaged Action

Community Impact on Teacher Identity Summary Chapter IV Where We Begin Practitioner Teacher Inquiry Finding a Focus The Possibility of Change The Power of Everyday Imagining Capturing Thoughts Through Journaling Writing a Problem Statement Seeking Expertise From Others Literature Review Theory Philosophical Orientations Summary Chapter V Guidelines for Collecting Data Ethical Issues, Choice, and Challenge Research Norms Outsider Studies in School Settings Ethical Dilemmas for Insiders Due Diligence Data Collection Relational Versus Scientific Data from People Descriptive Accounts Data Documents Case Studies Electronic Data Collection Summary Chapter VI Analyzing, Interpreting, and Managing Inquiry Study Data Analysis and Interpretation Sorting and Organizing Classifying and Conceptualizing Sense Making and Interpretations Managing the Study Planning and Organizing Contextual Considerations Ensuring Emic Perspectives Written Discourses Technology Assistance for Management Summary Chapter VII Sharing and Changing School Culture Communicating New Knowledge and Understandings Presenting Publishing Format and Style Accuracy and Credibility The Self in Writing Writing as Habit Writing with Others Grant Writing Collective Thinking and Decision Making Building Team Thinking Problem Solving and Creative Thinking Technology-Driven Problem Solving Summary Part II - Teacher Inquiry into Practice Chapter VIII Blogging in the LA Classroom: How Do We Do It Better? Kathy Anderkin Chapter IX Struggles and Successes of Problem-Based Learning Angela Durbin Page Chapter X Teaching Social Skills with Picture Books Brandon La Mar Chapter XI Increasing Readership of On-Line Student Publications James E. Lang Chapter XII One-on-One iPad Initiative Review Mark Lorence Chapter XIII The Vegas Effect: A Personal Reflection On the Obstacles to Doing Educational Research Melissa Rhinehart Chapter XIV Transferring Oral Phonemic Skills to Written Form Rosjohna Tomblin Chapter XV Connecting Socially Through a Morning Meeting Approach Kayce Ware Glossary Index .

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Sommario/riassunto

"Teacher inquiry helps improve educational outcomes Practitioner Teacher Inquiry and Research explores the concept and importance of the teacher practitioner, and prepares students in teacher education courses and programs to conduct research in the classroom. Author Carolyn Babione has extensive experience in undergraduate- and graduate-level teacher training and teacher inquiry coursework. In the book, Babione guides students through the background, theory, and strategy required to successfully conduct classroom research. The first part of the book tackles the "how-to" and "why" of teacher inquiry, while the second part provides students with real-life practitioner inquiry research projects across a range of school settings, content areas, and teaching strategies. The book's discussion includes topics such as: Underlying cultural and historical perspectives surrounding the teaching profession Hidden stereotypes that limit teacher beliefs about power and voice Current curriculum innovation and reflections on modern developments Practitioner Teacher Inquiry and Research successfully guides and encourages budding teachers to fully understand the importance of their involvement in studying and researching their classroom settings, giving a better understanding of how their beliefs and teaching practices impact classroom learning"--

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2. Record Nr.	UNINA9910166955903321
Autore	Bértola Luis
Titolo	Has Latin American Inequality Changed Direction? [[electronic resource] ] : Looking Over the Long Run // edited by Luis Bértola, Jeffrey Williamson
Pubbl/distr/stampa	Cham, : Springer Nature, 2017 Cham : , : Springer International Publishing : , : Imprint : Springer, , 2017
ISBN	3-319-44621-5
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (VIII, 419 p. 90 illus., 59 illus. in color.)
Disciplina	338.9
Soggetti	Economic history Latin America—Economic conditions Social structure Equality Political economy Economic growth Economic History Latin American and Caribbean Economics Social Structure, Social Inequality International Political Economy Economic Growth
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	INTRODUCTION -- Chapter1. Long-run inequality trends and cycles and the recent inequality downturn in Latin America -- PART I. LONG-RUN TRENDS -- Chapter 2. Functional Inequality in Latin America: News from the Twentieth Century -- Chapter 3. The Political Economy of Income Inequality in Chile since 1850 -- Chapter 4. What Human Heights Can Explain about the Evolution of Living Standards and Inequality in Latin America: the Case of Mexican Females and Males, 1850-1992 -- Chapter 5. Long-run Human Development in Mexico: 1895-2010 -- Chapter 6. Inequality, Institutions, and Long-Term

Development: A Perspective from Brazilian Regions -- Chapter 7. Historical perspectives on regional income inequality in Brazil, 1872-2000 -- Chapter 9. Racial Inequality in Brazil from Independence to Present -- Chapter 10. The lingering face of gender inequality in Latin America -- Chapter 11. Fiscal Redistribution in Latin America since the Nineteenth Century -- PART II. THE RECENT INEQUALITY DOWNTURN -- Chapter 12. Inequality in Latin America -- Chapter 13. The Inequality Story in Latin America and the Caribbean: Searching for an Explanation -- Chapter 14. The Political Economy of Inequality at the Top in Contemporary Chile -- Chapter 15. Structural change and the fall of income inequality in Latin America - Agricultural development, inter-sectoral duality and the Kuznets curve -- Chapter 16. Fiscal policy and inequality in Latin America 1960-2012 -- Chapter 17. Challenges for Social Policy in a Less Favorable Macroeconomic Context.

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Sommario/riassunto

This book is open access under a CC BY 4.0 license. This book brings together a range of ideas and theories to arrive at a deeper understanding of inequality in Latin America and its complex realities. To do so, it addresses questions such as: What are the origins of inequality in Latin America? How can we create societies that are more equal in terms of income distribution, gender equality and opportunities? How can we remedy the social divide that is making Latin America one of the most unequal regions on earth? What are the roles played by market forces, institutions and ideology in terms of inequality? In this book, a group of global experts gathered by the Institute for the Integration of Latin America and the Caribbean (INTAL), part of the Inter-American Development Bank (IDB), show readers how various types of inequality, such as economical, educational, racial and gender inequality have been practiced in countries like Brazil, Bolivia, Chile, Mexico and many others through the centuries. Presenting new ideas, new evidence, and new methods, the book subsequently analyzes how to move forward with second-generation reforms that lay the foundations for more egalitarian societies. As such, it offers a valuable and insightful guide for development economists, historians and Latin American specialists alike, as well as students, educators, policymakers and all citizens with an interest in development, inequality and the Latin American region.

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