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Community Impact on Teacher Identity Summary Chapter IV Where We Begin Practitioner Teacher Inquiry Finding a Focus The Possibility of Change The Power of Everyday Imagining Capturing Thoughts Through Journaling Writing a Problem Statement Seeking Expertise From Others Literature Review Theory Philosophical Orientations Summary Chapter V Guidelines for Collecting Data Ethical Issues, Choice, and Challenge Research Norms Outsider Studies in School Settings Ethical Dilemmas for Insiders Due Diligence Data Collection Relational Versus Scientific Data from People Descriptive Accounts Data Documents Case Studies Electronic Data Collection Summary Chapter VI Analyzing, Interpreting, and Managing Inquiry Study Data Analysis and Interpretation Sorting and Organizing Classifying and Conceptualizing Sense Making and Interpretations Managing the Study Planning and Organizing Contextual Considerations Ensuring Emic Perspectives Written Discourses Technology Assistance for Management Summary Chapter VII Sharing and Changing School Culture Communicating New Knowledge and Understandings Presenting Publishing Format and Style Accuracy and Credibility The Self in Writing Writing as Habit Writing with Others Grant Writing Collective Thinking and Decision Making Building Team Thinking Problem Solving and Creative Thinking Technology-Driven Problem Solving Summary Part II - Teacher Inquiry into Practice Chapter VIII Blogging in the LA Classroom: How Do We Do It Better? Kathy Anderkin Chapter IX Struggles and Successes of Problem-Based Learning Angela Durbin Page Chapter X Teaching Social Skills with Picture Books Brandon La Mar Chapter XI Increasing Readership of On-Line Student Publications James E. Lang Chapter XII One-on-One iPad Initiative Review Mark Lorence Chapter XIII The Vegas Effect: A Personal Reflection On the Obstacles to Doing Educational Research Melissa Rhinehart Chapter XIV Transferring Oral Phonemic Skills to Written Form Rosjhona Tomblin Chapter XV Connecting Socially Through a Morning Meeting Approach Kayce Ware Glossary Index .

Sommario/riassunto

"Teacher inquiry helps improve educational outcomes Practitioner Teacher Inquiry and Research explores the concept and importance of the teacher practitioner, and prepares students in teacher education courses and programs to conduct research in the classroom. Author Carolyn Babione has extensive experience in undergraduate- and graduate-level teacher training and teacher inquiry coursework. In the book, Babione guides students through the background, theory, and strategy required to successfully conduct classroom research. The first part of the book tackles the "how-to" and "why" of teacher inquiry, while the second part provides students with real-life practitioner inquiry research projects across a range of school settings, content areas, and teaching strategies. The book's discussion includes topics such as: Underlying cultural and historical perspectives surrounding the teaching profession Hidden stereotypes that limit teacher beliefs about power and voice Current curriculum innovation and reflections on modern developments Practitioner Teacher Inquiry and Research successfully guides and encourages budding teachers to fully understand the importance of their involvement in studying and researching their classroom settings, giving a better understanding of how their beliefs and teaching practices impact classroom learning"--
