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Collana	Medical Library Association Books
Disciplina	025.56 025.5/6
Soggetti	brukeropplæring informasjonskompetanse Library orientation
	Library orientation for medical students
	Information literacy - Study and teaching
	Academic libraries - Relations with faculty and curriculum Medical librarians
	Electronic books.
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Note generali	Description based upon print version of record.
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Nota di contenuto	Contents; List of Figures and Tables; Preface; Partl. BUILDING RELATIONSHIPS AND GAINING TRUST; Ch01. Instructional Roles for Librarians; Ch02. Getting Your Foot in the Door; PartII. LEARNING THEORIES; Ch03. Introduction to Learning Theories; Ch04. Adult Learning; Ch05. Active Learning; PartIII. INSTRUCTIONAL TECHNIQUES; Ch06. Introduction to Instructional Techniques; Ch07. Audience Response Systems; Ch08. Team-Based Learning; Ch09. Lesson Study in the Nursing Curriculum; PartIV. INSTRUCTIONAL MODES AND ASSESSMENT; Ch10. Online Instruction; Ch11. Face-to-Face Instruction Ch12. Blended LibrarianshipCh13. Incorporating Self-Assessment and Peer Assessment into Library Instructional Practice; PartV. SUBJECT-

1.

	BASED INSTRUCTION IN HEALTH SCIENCES; Ch14. Evidence-Based Medicine and Medical Students; Ch15. Creating a Curriculum-Based Library Instruction Plan for Medical Students; Ch16. Librarians' Role in Evidence-Based Medicine Integration into the Medical Curriculum; Ch17. Reflections on Involvement in a Graduate Nursing Curriculum; Ch18. Strategies for Building an Information Skills Curriculum: The University of Michigan Experience Ch19. What Is Biomedical Informatics? An Overview and a Case StudyPartVI. SUBJECT-BASED INSTRUCTION IN OTHER DISCIPLINES; Ch20. What Is Information Literacy?; Ch21. How to Achieve Information Literacy Integration; Ch22. A Curricular Approach to Information Literacy Instruction in Sociology: A Case Study; Ch23. Evolution of an Undergraduate Business Information Literacy Class: A Case Study; Ch24. The Expanding Role of Information Literacy in the Freshman Writing Program at Saint Louis University: A Case Study; Index; About the Editors; List of Contributors
Sommario/riassunto	<span><span font-style:italic;""="" style="">Curriculum-Based Library Instruction: From Cultivating Faculty Relationships to Assessment </span><span>highlights the movement beyond one-shot instruction sessions, specifically focusing on situations where academic librarians have developed curriculum based sessions and/or become involved in curriculum committees.</span></span>